

SYLLABUS

UNDERGRADUATE

PROGRAMME – Bachelor of Arts (B. A.) (General)
(Semester Mode)

UNDER DISTANCE EDUCATION

(Approved by the 118th meeting of the Academic Council held on 27.12.2019)



DIRECTORATE OF OPEN AND DISTANCE LEARNING
DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM, INDIA

SYLLABUS

B.A.(General)

UNDER DIRECTORATE OF OPEN AND DISTANCE LEARNING

DIBRUGARH UNIVERSITY

(Approved by the 118th Meeting of Academic Council held on 27.12.2019)

The B.A. (General) Programme under Open and Distance Learning shall comprise 12 (Twelve) courses of hundred marks each plus Environmental Studies as compulsory course that shall be graded.

There shall be 01 (One) compulsory course in each of the first and third semester; 01 (One) elective course to be selected from two courses in each of the first and third semester; and 02 (Two) core courses to be selected from five courses in each of the second, fourth, fifth and sixth semester – a total of 12 (Twelve) courses excluding Environmental Studies as a compulsory course till the sixth semester. It is to be noted that elective courses selected in first and second semester shall be uniform for the rest of the semesters.

The snapshot of courses comprising the six semesters of B.A. (General) Programme under Open and Distance Learning are as follows:

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
ENGG-101	English (English Communication)	1	20	80	100
Select any one course as Elective out of the following two Core courses throughout the remaining Semesters					
ASMG-101	Assamese (MIL) (Assamese Poetry and Drama)	1	20	80	100
ALTE-101	Alternative English	1	20	80	100

SECOND SEMESTER

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
Select any two courses as Core out of the following five courses throughout the remaining Semesters					
EDUG-201	Education (Principles of Education)	1	20	80	100
ECOG-201	Economics (Microeconomics)	1	20	80	100

SOCG-201	Sociology (Principles of Sociology)	1	20	80	100
PSCG-201	Political science (Political Theory)	1	20	80	100
EAS-201	Elective Assamese (Core) (Assamese Poetry and Drama)	1	20	80	100

THIRD SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
ENG-301	English (Prose and Poetry)	1	20	80	100
Any one course as Elective out of the following two Core courses as per the previous selection					
ASM-301	Assamese (MIL) (Assamese Prose Literature and Grammar)	1	20	80	100
ALTE-301	Alternative English (Short Stories)	1	20	80	100

FOURTH SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
EVS-401	Environmental Studies	---	---	---	100
Any two courses as Core out of the following five courses as per the previous selection					
EDUG-401	Education (Psychological Foundations of Education and Educational Statistics)	1	20	80	100
ECOG-401	Economics (Macroeconomics)	1	20	80	100
SOCG-401	Sociology (Society in India)	1	20	80	100
PSCG-401	Political Science (Comparative Government)	1	20	80	100
EAS-401	Assamese (Core) (Assamese Prose Literature)	1	20	80	100

FIFTH SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
Any two courses as Core out of the following five courses as per the previous selection					
EDUG-501	Education (Development History of Education in India)	1	20	80	100
ECOG-501	Economics (Public Finance)	1	20	80	100
SOCG-501	Sociological Thought	1	20	80	100
PSCG-501	Political Science, TDC (Core) (Indian Government and Politics)	1	20	80	100
EAS-501	Elective Assamese (Core) History of Assamese Language and Linguistics	1	20	80	100

SIXTH SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
Any two courses as Core out of the following five courses as per the previous selection					
EDUG-601	Education, TDC (Core) (Techniques and Methodology of Teaching)	1	20	80	100
ECOG-601	Economics (Elementary Statistics & Economic Problems of India with special reference to Assam)	1	20	80	100
SOCG-601	Sociology (Social Research and Elementary Statistics)	1	20	80	100
PSCG-601	Political Science, TDC (Core) (Elements of Public Administration)	1	20	80	100
EAS-601	Elective Assamese (Core) (History of Assamese Literature and Assamese Culture)	1	20	80	100

1.0 Schedule of Programme:

An Under-Graduate programme under Distance Education shall be conducted in six parts – (Semester I, Semester II, Semester III, Semester IV, Semester V and Semester VI). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third Semester including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth Semester including End Semester Examinations)

The total marks in an Under-Graduate Programme in Open and Distance Learning shall be as follows:

- a) The B.A.(General) Programme of DODL, D.U. are of 3-years duration consisting of six semesters.
- b) Total marks for the B.A. (General) Programme of DODL, D.U. comprising of six semesters shall be 1200 per Programme.
- c) 20% of the marks in each course shall be assessed through assignments.
- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into blocks and units

2.0 Assignment

2.1 Assignment shall be a compulsory component of the evaluation process.

2.2 **20%** of each course (paper) shall be assessed through Assignments (Internal Assessment – In Semester Examination). Rest **80%** of the marks in each course (paper) shall be assessed through University End Semester Examination

2.3 A candidate may submit assignments in the office of the Directorate of Open and Distance Learning or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.

2.4 Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.

2.5 Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.

2.6 A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In-Semester Examination in the course where assignment(s) is (are) not submitted.

2.7 The Internal Assessment evaluation system for the Undergraduate Programme under DODL, Dibrugarh University may also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

3.0 Examination and Evaluation

- 3.1** Examination and Evaluation shall be done on a continuous basis.
- 3.2** There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- 3.3** There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- 3.4** Internal assessment is assignment based or OMR based.
- 3.5** End Semester Examination:
- 3.5.1** There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - 3.5.2** The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - 3.5.3** The End Semester Examination for each course shall be of three hours duration.
 - 3.5.4** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended up to date).
- 3.6** Betterment Examination:
- 3.6.1** A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - 3.6.2** No betterment shall be allowed in the practical examination.
- 3.7** A learner shall be declared as passed a course, provided he / she secures –
- 3.7.1** at least 30% marks in each course (paper) in the End Semester Examination.
 - 3.7.2** at least 30% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- 3.8** A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- 3.9** The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- 3.10** A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

“A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme”.

- 3.11** If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- 3.12** A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- 3.13** A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately. The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:
- 3.14.1 Self-assessment exercise within each unit of study.
- 3.14.2 Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
- 3.14.3 Term-end examination.
- 3.14.4 Project work (Programme specific).
- 3.15** The marks secured by a student in the Assignment / IA – In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- 3.16** The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with ***First Division*** (in case of Learners pursuing General Programme) with ***Distinction*** or ***First Class*** (in case of Learners pursuing Hons. Programme) with ***Distinction***.

- 3.17** Result of the learners appeared in the ‘Betterment’ examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
- 3.18** A learner shall have to pay a prescribed fee to appear in the ‘Betterment’ Examination fixed by the University from time to time.

4.0 Transcript

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain marks mentioning the Course Title in detail, medium of instruction and programme duration.

4.1 Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners who fail to complete the programme within the stipulated time may take readmission in the programme by paying fees fixed by the University from time to time.

- 4.2** For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Detailed syllabus
B.A (General): 1st Semester

Course: English (ENGG-101) (Compulsory) (First Semester)

English Communication

Total Marks: 100

Block I: Reading Skills **Marks-25**

Reading Comprehension, Reading Precis.

Block II: Writing Skills – I **Marks-25**

Sentence making from Idioms, Paragraph Writing, Note Making / Writing Memos / Short Notes.

Block III: Writing Skills – II **Marks-30**

Report Writing, Letter Writing.

Block IV: Interpretative Skills & Applications **Marks-20**

Caption / Heading and Title Writing, Transcoding Information from Charts, Graphs, Visuals etc.

Recommended Books and Suggested Readings:

1. The Written Word, Vandana Singh/OUP
2. Sarah Freeman, “Written Communication in English”. Orient Longman Limited, Seventeenth Impression, 1998.

Select any one course as Elective out of the following two Core courses (ALTE-101 or ASMG-101)

Course: ALTE-101(Elective) (First Semester)

Alternative English

Total Marks: 100

Block I: Modern Drama **Marks-25**

Shaw as a modern dramatist, Arms and the Man, G.B. Shaw.

Block II: Poetry 1 **Marks-20**

Shakespeare, “You, too, Brutus”, “Winter”; Cowper, “The Poplar Field”; Wordsworth, “The Green Linnet”.

Block III: Poetry 2 **Marks-20**

Hopkins, “Binsey Poplars”; Durrell, “Sarajevo”; Eliot, “To the Indians who died in Africa”.

Block IV: Poetry 3 **Marks-20**

Seth From Golden Gate (“Cats and Scholars”); Ramanujam, “Invisible Bodies”; Heaney, “The Plantation”.

Block V: Essay**Marks-15**

What is an Essay? Essay and its types.

Recommended Books and Suggested Readings:

1. G. K. Chesterton, "George Bernard Shaw" London (John Lano, 1990, enlarged 1935).
2. J. P. Hackett. "Shaw, George versus Bernard, London (Sheet & Ward), 1937
3. Peter Alexander (ed), "Shakespeare : Complete Works", the English Language Book Society and Collins. London 1980.
4. Alexander, LG. "Essays and Letter writing". Drient Longman LTD, 2007
5. Willian J. Long, "English Literature : Its History and Its Significance". Kalyani Publishers, 1977
6. While, Norman. "Hopkine – A Literary Biography" Oxford University Press
7. Scofield , Martin. "T.S. Eliot: The Poems". Cambridge University Press, 1988
8. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
9. King, Bruce. "Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)". Oxford University Press, 1991
10. D' Donoghue, Bernard. " The Cambridge Companion to Seanus Heavy. 2009.

Course: ASMG-101 (Elective) (First Semester)

Assamese (MIL)

(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া কবিতা পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)	
গোট-১	অসমীয়া কবিতাৰ ইতিহাস	মূল্যাংক-১২
গোট-২	পুৰণি অসমীয়া কবিতা (নিৰ্বাচিত কবিতা) ৰামায়ণৰ পৰা- (সুন্দৰাকাণ্ডৰ প্ৰথম অংশ – সুগন্ধিত বহয় পৰনলৈকে) : মাধৱ কন্দলি হৰমোহনৰ পৰা (প্ৰথম অংশ) : শঙ্কৰদেৱ ভাগৱত পুৰাণৰ পৰা (দশম স্কন্ধ) : পীতাম্বৰ কবি	মূল্যাংক-১৬
গোট-৩	ৰোমান্টিক যুগ (নিৰ্বাচিত কবিতা) মাধুৰী : চন্দ্ৰকুমাৰ আগৰৱালা গোলাপ : ৰঘুনাথ চৌধাৰী পৰমতৃষ্ণা : নলিনীবালা দেৱী	মূল্যাংক-১৬
গোট-৪	আধুনিক যুগ (নিৰ্বাচিত কবিতা) পোহৰতকৈ এন্ধাৰ ভাল : হেম বৰুৱা বোধিদ্ৰুমৰ খৰি : নৱকান্ত বৰুৱা আঘোণৰ কুঁৱলী : কেশৱ মহন্ত	মূল্যাংক-১৬
খণ্ড-২	অসমীয়া নাটক	
গোট-১	অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ	মূল্যাংক-১০
গোট-২	প্ৰাচীন নাটক পাৰিজাত হৰণ : শঙ্কৰদেৱ ভোজন বেহাৰ : মাধৱদেৱ	মূল্যাংক-১৫
গোট-৩	আধুনিক নাটক চক্ৰধ্বজ সিংহ : লক্ষ্মীনাথ বেজবৰুৱা নৰকাসুৰ : অতুলচন্দ্ৰ হাজৰিকা	মূল্যাংক-১৫

প্ৰসঙ্গ পুথিঃ

আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী
অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা
অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা
কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা
অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা
নাটক আৰু অভিনয় প্ৰসঙ্গ	: সত্য প্ৰসাদ বৰুৱা
অসমীয়া নাট্য সাহিত্যৰ জিলাঙনি	: হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য
অসমীয়া লোক নাট্য পৰম্পৰা	: শৈলেন ভৰালী
নাট্যকলাঃ দেশী আৰু বিদেশী	: শৈলেন ভৰালী
অসমীয়া লোক নাট্য	: ৰাম গোস্বামী

B.A (General): 2nd Semester

Select any two courses as Core out of the following five courses (EDUG-201, ECOG-201, SOCG-201, PSCG-201, EAS-201)

Course: Education (EDUG-201) (Core Optional) (Second Semester)

Principles of Education

Total Marks: 100

Block I: Education and Its aims

Marks-40

Meaning, Concepts, Nature and Scope of Education: Meaning, Concepts, Nature and Scope of education; Types of Education: Formal, Non-formal and Informal; Concepts of Continuing, Adult, Distance and Open Education.

Aims of Education: Determinants of aims (Philosophical, Sociological and Economic); Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education) aims of education with reference to the future.

Block II: Sociological Foundation of Education

Marks-40

Sociological Foundation of Education: Meaning, nature and scope of sociology of education; Difference between sociology and educational sociology; Aims and functions of educational sociology; Socialization: meaning and concept; Education and socialization processes: co-operation, assimilation, competition, conflict and discipline.

Education and Social Change: Education and modernization; Education and social change; Education as an instrument of economic growth and human resource development; Education for values; Role of education in the development of a new social order.

Block III: Curriculum and Evaluation

Marks-20

Concept of Curriculum and Evaluation in Education: Definition and modern concepts and principles of curriculum; Need, significance and types of curriculum; National Curriculum; Meaning and need of evaluation; Evaluation examination; Techniques (written, oral and practical) and tools,

(test questionnaire, cumulative records and observation schedule) of evaluation; Continuous and Comprehensive Evaluation.

Recommended Books and Suggested Readings:

1. Aggarwal, J.C.: Landmarks in the History of Modern Education, Vikas Publishing House Pvt. Ltd., New Delhi – 110014.
2. Bhatia and Bhatia: Philosophical and Sociological Foundations of Education.
3. Bruhalher, J.S.: Modern Philosophies of Education, Fourth Edition Mc Grow Hills.
4. Chaube, Dr. S.P.: Great Indian Educational Philosophers, Vinod Pustak Mandir, Agra.
5. Dandekar: Evaluation in Schools.
6. Dash B.N: Principles of Education and Education in the Emerging Indian Society, Ajanta Prakashan, New Delhi, 11006.
7. Deka, Dr. Birendra: Snatak Mahalar Sikshatattva, Banalata, Natun Bazar, Dibrugarh – 786001.
8. Deka, Sarma and Mishra Chakraborty: Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti, Assam Book Depot, Pan Bazar, Guwahati 781001.
9. Deka Talukdar & Ali: Saikshik Cintadhara aru Saikshik Racanasamuh, Banalata, Natun Bazar, Dibrugarh.
10. Dutta & Chetterjee: Cultural Survey of Indian Philosophy.
11. Goswami, A.C.: Education in Emerging India (Philosophical and Sociological).
12. Kenjzie, Mc: A Manual of Ethics.
13. Rawat: Education Measurement and Evaluation.
14. Rawat, P.L.: History of Indian Education.
15. Safair & Others: Educational Technology.
16. Safair & Others: Outlines of Indian Philosophy.
17. Safaya and Shaida: Development of Educational Theory and Practice.
18. Sarma, Dr.M.K.: Snatak Mohalar Siksha Sikshatattwa, Students' Emporium, New Market, Dibrugarh 786001.
19. Sarma, Dr. M.K.: Keigarakiman Mahan Sikshabid.
20. Sarma, Dr. M.K.: Principles of Education, Banalata, Natun Bazar, Dibrugarh.
21. Sarma, Tarun Kr.: Keigarakiman Bisista Sikshabid aru Keikhanman Rachana, Banalata, Natun Bazar, Dibrugarh- 786001.
22. Sarma, R.N.: Ethical Philosophy of India.
23. Sharma, I.C.: Ethical Philosophies of India Sociological Bases of Education.
24. Sharma, R.N.: Introduction of Ethics.
25. Taneja: Philosophical and Sociological Foundations of Education.

Course: Economics (ECOG-201) (Core Optional)(Second Semester)

Microeconomics

Total Marks: 100

Block I: Consumer's Behaviour

Marks-20

The theory of demand - meaning of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach - assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Block II: Producer's Behaviour

Marks-20

Cost and revenue analysis: total cost - total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concept of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Block III: Market Morphology

Marks-20

Theory of price determination - equilibrium conditions of a firm, perfect competition - assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Block IV: Theory of Distribution

Marks-20

The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Block V: Welfare Economics

Marks-20

Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Recommended Books and Suggested Readings:

1. Rubinfeld & Pyndick: Microeconomics, 5th Edition, Pearson.
2. Stonier, A.W. and Haque, D.C.: A text book of Economic Theory, Longman.
3. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana.
4. Ahuja, H.L.: Advanced Economics Theory - Micro Economic Analysis, S. Chand & Co., New Delhi
5. Huda, M.: "Arthaniti Tatta" Banalata, Dibrugarh.

Course: Sociology (SOCG-201) (Core Optional) (Second Semester)

Principles of Sociology

Total Marks: 100

Block I: Basic Concepts of Sociology

Marks-20

Society and Community, Institution and Association, Social Norms, Status and Role.

Block II: Social Groups

Marks-20

Primary, Secondary, In-Group, Out-Group and Reference Group.

Block III: Socialization and Social Control

Marks-20

Socialization, its Meaning and Agencies. Social Control, its Meaning, Types and Agencies.

Block IV: Social Stratification and Mobility

Marks-20

Social Stratification: Meaning, Elements & Theories (Conflict & Functional); Social Mobility: Concept and Types (Horizontal, Vertical, Intra-generational and Inter-generational).

Block V: Social Processes and Social Change

Marks-20

Co-operation, Competition and Conflict; Social Change: Meaning, Factors and Theories (Evolutionary & Conflict).

Recommended Books and Suggested Readings:

1. Johnson, H.M.: Sociology - A Systematic Introduction, 1991.
2. Smelser, N.J. (Ed.): Sociology - An Introduction, 1967.
3. Inkeles, A.: What is Sociology, New Delhi, 1982.
4. Bierstedt, R.: The Social Order: An Introduction to Sociology, New York, 1962.
5. Bottomore, T.B.: Sociology.
6. Saikia, J.P.: (2006) Samajtatta Parichoy, Banalata, Dibrugarh.
7. Ahmed, Buragohain & Chetia : (2005) An Introduction to Sociology, Banalata, Dibrugarh.

Course: Political Science (PSCG-201) (Core Optional) (Second Semester)**Political Theory****Total Marks: 100****Block I: Introduction to Western Political Thought**

Plato, Aristotle.

Marks-20**Block II: Key Assumptions of Political Theory - (I)**

Liberty, Equality, Law.

Marks-20**Block III: Key Assumptions of Political Theory - (II)**

State, Sovereignty, Nation, Power.

Marks-20**Block IV: Political Processes and System**

Federalism, Democracy, Variants of Democracy.

Marks-20**Block V: Political Ideologies**

Gandhism, Socialism, Marxism.

Marks-20**Recommended Books and Suggested Readings:**

1. Barker: Greek Political Theory, Methuen, London, 1964.
2. Barker: Principles of Social and Political Theory, Methuen, London.
3. C.M. Joad: Modern Political Theory, Oxford University Press, London, 1964.
4. W. Ebenstein: Great Political Thinkers, Oxford University and IBH, New Delhi, 1979.
5. C.B. Macpherson: Real World of Democracy, OUP, New York, 1966.
6. A.K. Barua: Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh, Purbanchal Prakash, Guwahati, 1984.

Course: EAS-201 (Core Optional) (Second Semester)

Elective Assamese

(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

প্রথম খণ্ডঃ	অসমীয়া কবিতা	মূল্যাংক-৪০
গোট-১	পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা) নতুন কবিতা : মেহেন্দ্ৰ বৰা (সম্পাদনা)	মূল্যাংক-১২
গোট-২	অসমীয়া কবিতাৰ গতি-প্ৰকৃতি (শঙ্কৰদেৱৰ পৰা সাম্প্ৰতিক কাললৈ) অসমীয়া কবিতা : প্ৰাচীন পৰ্ব (নিৰ্বাচিত কবিতা) বৰগীত (শুন শুন ৰে....) : শঙ্কৰদেৱ নামঘোষাৰ অংশ : মাধৱদেৱ	মূল্যাংক-১৬
গোট-৩	কালীনাগৰ বিলাপ : সুকবি নাৰায়ণদেৱ অসমীয়া কবিতা : ৰোমান্টিক পৰ্ব (নিৰ্বাচিত কবিতা) বিশ্ব ভাৱৰীয়া : চন্দ্ৰকুমাৰ আগৰৱালা গড়গাঁও : বিনন্দচন্দ্ৰ আগৰৱালা	মূল্যাংক-১৬
গোট-৪	ৰূপজ্যোতি : গণেশ গগৈ অসমীয়া কবিতা : যুদ্ধোত্তৰ পৰ্ব (নিৰ্বাচিত কবিতা) আন্ধাৰৰ হাহাকাৰ : অমূল্য বৰুৱা এটা প্ৰেমৰ পদ্য : নৱকান্ত বৰুৱা জাতিপ্ৰাৰ : মেহেন্দ্ৰ বৰা মোৰ দেশ : হীৰেন ভট্টাচাৰ্য	মূল্যাংক-১৬
দ্বিতীয় খণ্ডঃ	অসমীয়া নাটক	মূল্যাংক-৪০
গোট-১	প্ৰাচীন নাটকৰ ক্ৰমবিকাশ	৪০
গোট-২	প্ৰাচীন নাটক ৰামবিজয় : শঙ্কৰদেৱ উদ্ধৱযান : গোপাল আতা	মূল্যাংক-১০ মূল্যাংক-১০
গোট-৩	আধুনিক নাটকৰ গতিধাৰা	
গোট-৪	আধুনিক নাটক	মূল্যাংক-১০

মগৰিবৰ আজান : সাৰদাকান্ত বৰদলৈ

মূল্যাংক-১০

নিমিলা অংক : লক্ষ্যধৰ চৌধৰী

প্ৰসঙ্গ পুথিঃ

আধুনিক অসমীয়া কবিতা	:	চন্দ্ৰ কটকী
অসমীয়া কবিতা	:	কৰবী ডেকা হাজৰিকা
অসমীয়া কবি আৰু কবিতা	:	কৰবী ডেকা হাজৰিকা
কবিতাৰ সৌৰভ	:	প্ৰহ্লাদ কুমাৰ বৰুৱা
অসমীয়া নাট্য সাহিত্য	:	সত্যেন্দ্ৰনাথ শৰ্মা
নাট্যকলাঃ দেশী আৰু বিদেশী	:	শৈলেন ভৰালী
অসমীয়া লোক নাট্য আৰু পৰম্পৰা	:	শৈলেন ভৰালী
অসমীয়া লোক নাট্য	:	ৰাম গোস্বামী

B.A (General): 3rd Semester

Course: ENGG-301(Compulsory) (Third Semester)

English (Prose)

Total Marks: 100

Block I: Prose

Marks-35

O Henry, “The Last Leaf”; E M Forster, “Tolerance”; Nirad C Choudhury, “Experiences of Adolescence”; Orwell, “Reflections on Gandhi”; Gerald Durrell, “The World in a Wall”; Vikram Seth, “An Indian in China”.

Block II: Poetry – I

Marks-25

Shakespeare, “Seven Ages of Man”; Wordsworth, “We are Seven”, “The Daffodils”; Robert Frost, “Mending Wall”; Kipling “Mesopotamia”; Nissim Ezekial, “A Very Indian Poem in English”.

Block III: Poetry – II

Marks-25

Langston Hughes, “Ballad of the landlord”; Seamus Heaney, “The Wife’s Tale”; Okot P’ Bitek, “Modern Cookery”; Grace Nicholas, “Wherever I Hang”; Derek Walcott, “Te River”.

Block IV: Swami and Friends

Marks-15

Introducing RK Narayan, The novel, Swami and Friends.

Recommended Books and Suggested Readings:

1. King, Bruce. “Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)”. Oxford University Press, 1991
2. D’ Donoghue, Bernard. “ The Cambridge Companion to Seanus Heavy. 2009.
3. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
4. Pavase Cesare. “American Literature: Essays and Opinions”. 2010, University of California.

Select any one course as Elective out of the following two elective courses (ALTE-301 / ASM-301)

Course: ALTE-301 (Elective) (Third Semester)

Alternative English (Short Stories)

Total Marks: 100

Block I: Short Stories

Marks-50

Rabindranath Tagore, “A Wife’s Letter”; Raja Rao, “Javni”; Saadat Hasan Manto, “Toba Tek Singh”; Bhasham Sahni, “Dinner for the Boss”; Mahasweta Devi, “Kunti and the Nishadin”.

Block II: Non-Fictional Prose

Marks-40

Swami Vivekananda, “The Secret of Work”; Sri Aurobindo, “Indian Culture and External Influence”; Satyajit ray, “Film Making”; VS Naipaul, “Beginnings”; Amitav Ghosh, “Books”.

Block III: Critical Appreciation of Poetry

Marks-10

The Appreciation of Poetry; Practice in Critical Appreciation of Poetry.

Recommended Books and Suggested Readings:

1. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
2. Fraser, Bashabi. “Critical Lives: Rabindranath Tagore”. Reaktion Book Ltd., 2019
3. Stephen Alter, Winal Dissanayake (ed). “The Penguin Book of Modern Indian Short Stories. “Penguin Books, 2001.
4. Kumar, Shiv Kumar. “Contemporary Indian Short Stories in English”. Sahitya Akademi, 1991
5. Shamkar. “The Monk as Man: The Unknown Life of Swami Vivekananda”. Penguin Books. 2011
6. Nandakumar, Prema. “Sri Aurobindo: A Critical Introduction”. Sterling Publishers, 1988.
7. Jabber, Naheem. “Historiography and Writing Post Colonial India”. Routledge, 2009

Course: ASMG-301 (Elective) (Third Semester)

Assamese (MIL)

(অসমীয়া গদ্য সাহিত্য আৰু ব্যাকৰণ)

মূল্যাংক-১০০

প্রথম খণ্ড	অসমীয়া গদ্য সাহিত্য	মূল্যাংক-৪০
	পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকা : অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)	
গোট-১	অসমীয়া গদ্যৰ বিৱৰ্তন	
গোট-২	প্রাচীন অসমীয়া গদ্য (নিৰ্বাচিত গদ্যৰ আধাৰত)	
	কৰ্মযোগ (কথা-গীতা) : ভট্টদেৱ	
	ত্ৰিপুৰাৰ মদন পূজাৰ বৰ্ণনা : সূৰ্যকুমাৰ ভূঞা (সম্পা.)	
	(ত্ৰিপুৰা বুৰঞ্জী)	
	শঙ্কৰ-মাধৱৰ মিলন : মহেশ্বৰ নেওগ (সম্পা.)	
	(গুৰু চৰিত কথা, ছেদ ১৩৫-১৩৯)	

গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) জীৱনৰ শান্তি পৰ্ব : সত্যনাথ বৰা পুৰণি সাহিত্যৰ সীমাবদ্ধতা : বাণীকান্ত কাকতি স্পেমিচ সাহিত্যৰ ৰোমিও-জুলিয়েট : কৃষ্ণকান্ত সন্দিকৈ	
দ্বিতীয় খণ্ড	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প)	মূল্যাংক-৪০
গোট-১	অসমীয়া উপন্যাসৰ উদ্ভৱ আৰু বিকাশ	
গোট-২	নিৰ্মল ভকত : ৰজনীকান্ত বৰদলৈ	
গোট-৩	অসমীয়া চুটি গল্পৰ ক্ৰমবিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) মুক্তি : লক্ষ্মীনাথ বেজবৰুৱা পানীগছা : আব্দুল মালিক কাঠনিবাৰীৰ ঘাট : মহিম বৰা	
তৃতীয় খণ্ড	অসমীয়া ভাষাৰ ব্যাকৰণ	মূল্যাংক-২০
গোট-১	অসমীয়া আখৰ জোঁটনি	
গোট-২	প্ৰত্যয় আৰু ব্যৱহাৰ	
গোট-৩	জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ ব্যৱহাৰ	
গোট-৪	বিপৰীতार्থক শব্দ আৰু সমাৰ্থক শব্দ	

B.A (General):4th Semester

Course: EVS-401 (Compulsory) (Fourth Semester) **Environmental Studies** **Total Marks: 100**

Block I: Introduction to Environmental Studies & Natural Resources

Marks-20

Definition, Scope and Importance of Environmental Studies; Renewal and Non-Renewable Resources – (a)Forest resources: Use and over- exploitation, deforestation, timber extraction, mining, dams their effects on forest and tribal people, (b)Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dam's benefits and problems, (c)Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, (d)Food resources: World food problems, Changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity, (e)Energy resources – Growing energy needs Renewable and Nonrenewable energy sources, use of alternate energy sources, (f)Land resources: Land as resources, land degradation, man induced landslides, soil erosion and desertification; Role of an Individual in Conservation of Natural Resources; Need for Public awareness & equitable use of resources for sustainable lifestyle.

Block II: Eco-system**Marks-20**

Concept of an ecosystem; its structure and function; Producers, Consumers and Decomposers; Energy flow in ecosystem and ecological succession; Food Chain, Food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of the following ecosystem – (a)Forest ecosystem, (b)Grassland ecosystem, (c)Desert ecosystem, (d)Aquatic ecosystem.

Block III: Biodiversity, Its Conservation**Marks-****20**

Introduction – Definition: genetic, species and ecosystem diversity; Biogeographically classification of India & hot-spots of biodiversity in India; Value of Biodiversity: Consumptive use, productive use, social ethical, aesthetic and option values – (a)Threats to Bio-diversity: Habitat loss, poaching of wild life, man wild life conflicts, (b)Endangered and endemic species of India; Conservation of Bio-diversity : In situ and Ex-situ conservation of Bi-diversity.

Block IV: Environmental Pollution**Marks-****20**

Definition – Causes, effects and control measures of (a)Air Pollution, (b)Water Pollution, (c)Soil Pollution, (d)Marine Pollution, (e)Noise Pollution, (f)Thermal Pollution, (g)Nuclear Hazards; Solid Waste Management: Cause, effects and control measures of Urban and Industrial wastes; Role of an Individual in prevention of pollution; Disaster Management: Flood, earthquake, Cyclone and Landslides.

Block V: Social Issues and the Environment**Marks-****20**

From Unsustainable to Sustainable development; Water conservation, rain water harvesting, watershed management; Resettlement and rehabilitation of people; its problems and concern; Environmental ethics: Issues and possible solutions; Climate change, global warming acid rain, ozone layer depletion; Population Growth, variation among nation; Population explosion – Family Welfare programme; women and child welfare; Environmental and human health and hygiene (sanitation, HIV/ AIDS etc.); Role of Information Technology in Environment and Human health.

Recommended Books and Suggested Readings:

- 1.Kalita, Dr. Mahanta K. Introduction to Environmental Studies, Asian Books Pvt. Ltd.
- 2.Sharma,Dr.J.P.ComprehensiveEnvironmentalStudiesforUndergraduateClasses,LaxmiPublication.
- 3.Dara, S.S. A Textbook of Environmental Chemistry & Pollution Control, S. Chand
- 4.Agarwal, K. C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner
- 5.Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
- 6.Hawkins, R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.

Select any two courses as Core out of the following five courses (EDNG-401, ECOG-401, SOCG-401, PSCG-401, EAS-401)

Course: Education (EDNG-401) (Core Optional) (Fourth Semester)
Psychological Foundations of Education and Educational Statistics

Total Marks: 100

Block I: Educational Psychology Process of Growth and Development **Marks-20**

Meaning, nature and scope of Educational Psychology, relationship of Education and Psychology. Methods of Educational Psychology: introspection, observation, experimental, case study; Physical, social, emotional and intellectual developments of the different stages, role of heredity and environment; Individual difference Meaning and its educational significance.

Block II: Intelligence, Instinct and Emotion **Marks-20**

Intelligence: Definition and nature; Tests of intelligence and their uses – Binet-Simon, Terman scales Wechsler scales; Development of concept formation, logical reasoning, problem solving, curative thinking.

Block III: Learning and Memory **Marks-20**

Learning: Factors influencing learning – Personal, temper, school, home and society, Learning and motivation, Transfer of learning; Memory – meaning and types; Attention and interest.

Block IV: Personality, Education of Exceptional Children **Marks-20**

Personality: Personality – meaning, nature and types Measurement of personality – subjective, objective and projective; Exceptional Children – meaning and nature Creative, gifted, slow learners, physically and mentally handicapped children. Education of exceptional children.

Block V: Educational Statistics **Marks-20**

Measures of central tendency (mean, media, mode); Measures of variability (Average deviation, standard deviation and quartile deviation); Correlation – Co-efficient of correlation by rank difference method.

Recommended Books and Suggested Readings:

1. Bhatia, H.P. Elements of Education Psychology, Asian Publishing Company.
2. Chaube S.P., Mental Health.
3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi – 110014.
4. Deka, B. Saikkshik Parisankhya Bijnan aru Monobaijnjanik Abhhikshasmuh.
5. Deka, B. Saikkshik Parisanlhy Bijan aru Monobaijnjan.
6. Deka, Sharma and others, Sikshar Manobaijnjanik Aadhar, Assam Book Depot, Panbazar, Guwahati.
7. Gagne, R.: Conditions of Learning.
8. Garrett, H.E. Statistics in Psychology and Education, Vakils, Feffer & Simons Ltd Bombay – 400038.
9. Kundu, C.L. & Tutoo, D.N. Educational Psychology, Sterling Publisher Pvt. Ltd New Delhi – 110016.
10. Mangal, S.K.: Educational Psychology, Prakash Brothers, Ludhiana 141008.

11. Mangal, S.K.: Advanced Educational Psychology, Prentice Hall of India (P) Ltd. New Delhi, 110001.
12. Mathur, S.S. Educational Psychology, Vinod Pustak Mandir, Agra.
13. Phukan and Phukan, Siksha Manobijnan, Rupam Prakashan, Sibsagar.
14. Rastogi: Educational Psychology.
15. Safaya, Shukla, Bhatia: Modern Educational Psychology, Dhanpat Raj, Publishers, Company, New Delhi - 110002.
16. Skinner, B.F.: Educational Psychology.
17. Sharma, Dr. M.K.: Snatak Parisankhya Bijnan aru Siksha Manobijnan.
18. Sharma Dr. M.K.: Santak Saikshik Parimapan aru Parisankhya Bijnan, Students' Natun Bazar, Dibrugarh.
19. Sharma, Dr. M.K. Snatak mahalar Siksha "Siksha Manobijnan", Students' Empurium, Natun Bazar, Dibrugarh.
20. Thakur and Goswami: Siksha Monobijnan aru Saikshik. Parisankhya, Banalata, Natun Bazar, Dibrugarh – 786001.

Course: Economics (ECOG-401) (Core Optional) (Fourth Semester)

Macroeconomics

Total Marks: 100

Block I: National Income Analysis and Money

Marks-20

National Income Analysis; Money: origin, functions, classification, role and properties, importance of money in modern economy, evils of money.

Block II: Value of Money and its Change

Marks-20

Theory of Money: Demand for and supply of money –value of money, measurement index number as a measure of value of money, determination of value-quantity theory: Fisher and Cambridge equations, Keynesian approach; Inflation, deflation and stagflation, basic features of Indian money and capital market. Indian stock exchange.

Block III: Theories of Income, Employment and Consumption

Marks-20

Theories of Employment and Income: Classical theory of Employment and Income; Keynesian theory of employment and income- Aggregate Demand and Aggregate Supply functions; Investment multiplier; Consumption Function; Theories of Consumption Function; Absolute Income, Relative and Permanent Income Hypothesis, Life-Cycle Hypothesis.

Block IV: Banking System

Marks-20

Banking : Banking-types and role of banks, commercial banking functions, credit creation, role and problems of commercial banks in India, concept and problem of non-performing assets, role of indigenous and non-banking financial institutions, co-operative and regional rural banking-origin , objectives, role played rural development of India; Central Banking-evolution, power functions and role, principles of note issue, credit control measures: bank rate, open market operations, variable reserve ratios and selective credit control measures.

Block V: International Trade

Marks-20

Theories of International Trade: International Trade and Balance of Payment Analysis: Adam Smith's theory of absolute advantage, Ricardo's theory of comparative advantage; International Trade Policies: Free trade vs. protection, Globalization, Liberalization and International Trade, GATT, World Trade

Organization (WTO) Objectives and Impacts on Indian Economy, India's present Exim Policy; Balance of Payments: Meaning of balance of payments and balance of trade, determination of equilibrium exchange rate system, purchasing power parity theory and its limitation, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD).

Recommended Books and Suggested Readings:

1. ?
2. ?

Course: Sociology (SOCG-401) (Core Optional) (Fourth Semester)

Society in India

Total Marks: 100

Block I: Types of Indian Society **Marks-25**

Tribal and Agricultural Societies, Urban and Industrial societies.

Block II: Kinship, Family and Caste **Marks-25**

Kinship and Rules, Family, Types of family and changes, Caste System.

Block III: Problems and Issues in Indian Society **Marks-25**

Problems of Indian Society, Issues in Indian Society.

Block IV: Social Processes in Indian Society **Marks-25**

Social Processes in Indian Society. Modernization, Urbanization and Industrialization.

Recommended Books and Suggested Readings:

1. Madelbam, David: Society in India (Part – I & II) Popular Prakashan, Bombay, 1970
2. Srinivas, M.N.: Caste in Modern India and Other Essays, Asia Publishing House, Bombay, 1964.
3. Kapadia K.M.: Marriage and Family in India, Oxford University Press, London, Calcutta, 1981 (6th Impression).
4. Srinivas, M.N.: Social Change in India, New Delhi, Orient Longman, 1995.
5. Rao, M.S.A. (ed.): Urban Sociology in India, Orient Longman, New Delhi, 1974.
6. Ahuja Ram: Social Problems in India, Rawat Publication, Jaipur, 1992.

Course: Political Science (PSCG-401) (Core Optional) (Fourth Semester)

Comparative Government

Total Marks: 100

(This paper requires a Comparative Study of the Government of UK, USA, China and Switzerland)

Block I: Introduction **Marks-20**

Meaning and types of Constitutions; Significance and importance of constitutions in Modern State.

Block II: Constitution: Key aspects **Marks-20**

Basic Features of the constitutions; Method of amendment of the constitutions; Rights and Freedom of Individuals.

Block III: Government Structure: Executive

Marks-20

Executive: United Kingdom; Executive: United States of America; Executive: People Republic of China; Executive of Switzerland.

Block IV: Government Structure: Legislature

Marks-20

Legislature: United Kingdom; Legislature: United States of America; Legislature: People's Republic of China; Legislature: Switzerland.

Block V: Government Structure: Judiciary

Marks-20

Judiciary: United Kingdom; Judiciary: United States of America; Judiciary: People's Republic of China; Judiciary: Switzerland.

Recommended Books and Suggested Readings:

- 1.L.N. Ball: Modern Politics and Government.
- 2.Karl Awenatain: Political Power and Government Process.
- 3.Mechaw, Roche, Stndan: Dynamics of Modern Government.
- 4.M.V. Pylee: Constitutional Government in India.
- 5.Morris, Jones: Government and Politics in India.
- 6.Blondel: An Introduction to Comparative Government.
- 7.J.C. Johari: Major Modern Political System.
- 8.H. Finer: Theory and Practice of Modern Government, Methuan & Co. London, 1961, 1965.
- 9.A. Brich: The British System of Government, Minerva Series, George Allen, 1978.
- 10.M.G. Gupta: Modern Government: Theory and Practice.
- 11.M.N. Das, T. Lahon & N.K. Sahu: Tulanamulak Sarkar, Students Emporium, Dibrugarh.
- 12.Vidya Bhushan: Comparative Politics, Atlantic Publishers, New Delhi, 1997.
- 13.D. Goel: Comparative Government and Politics.
- 14.S.R. Maheshwari: Comparative Politics.

Course: EAS-401 (Core Optional) (Fourth Semester)

Assamese Core

(অসমীয়া গদ্য সাহিত্য)

মূল্যাংক-১০০

খণ্ড-১ অসমীয়া গদ্য সাহিত্য

মূল্যাংক-৪০

পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকাঃ অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)

গোট-১ অসমীয়া গদ্যৰ ক্ৰমবিকাশ

গোট-২ প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

সূক্ষ্ম ধাৰণা আৰু ভক্তিযোগ : ভট্টদেৱ

(কথা ভাগৱত)

	শঙ্কৰদেৱৰ সাত বৈকুণ্ঠৰ যাত্ৰাঃ মহেশ্বৰ নেওগ (সম্পা.) (গুৰুচৰিত কথা, ছেদ ৯০-৯৮)	
	স্বৰ্গদেউ ৰুদ্ৰসিংহঃ সূৰ্যকুমাৰ ভূঞা (সম্পা.) (তুংখুঙীয়া বুৰঞ্জী)	
গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) বুৰঞ্জী পাঠঃ হেমচন্দ্ৰ গোস্বামী অসমীয়া ভাষাৰ গিয়াতি কুটুমঃ বিৰিঞ্চিঃ কুমাৰ বৰুৱা ভাবী কালৰ সংস্কৃতিঃ জ্যোতি প্ৰসাদ আগৰৱালা	
খণ্ড-২	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প, আত্মজীৱনী, ভ্ৰমণ সাহিত্য)	মূল্যাংক-৬০
গোট-১	অসমীয়া উপন্যাসৰ গতিধাৰা	
গোট-২	প্ৰতিপদ : বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্য	
গোট-৩	অসমীয়া চুটি গল্প : উদ্ভৱ আৰু বিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) সামান্য প্ৰাণী : শৰৎচন্দ্ৰ গোস্বামী সূচনা : স্নেহ দেৱী দেৱতাৰ ব্যাধি : লক্ষ্মীনন্দন বৰা	
গোট-৫	অসমীয়া আত্মজীৱনী সাহিত্য : এটি সমীক্ষা	
গোট-৬	মোৰজীৱন সোঁৱৰণ : লক্ষ্মীনাথ বেজবৰুৱা (শৈশৱৰ পৰা স্কুলীয়া শিক্ষালৈকে)	
গোট-৭	অসমীয়া ভ্ৰমণ সাহিত্য : এটি পৰিচয়	
গোট-৮	মেকং নৈ দেখিলোঁ : হেম বৰুৱা (থাইলেণ্ড খণ্ড)	

B.A (General):5th Semester

Select any two courses as Core out of the following five courses (EDUG-501, ECOG-501, SOCG-501, PSCG-501, EAS-501)

Course: Education (EDUG-501) (Core Optional) (Fifth Semester)

Development History of Education in India

Total Marks: 100

Block I: Education in ancient and medieval India

Marks-20

Vedic Period: Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Women Education.

Buddhist Period: Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

Muslim (Mughal/ Pathan) Period: Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

Block II: Education in British Period

Marks-20

State of Education at the advent of British rule (organization and characteristics); Educational activities of Missionaries and East-India Company (From Charter Act of 1813 to Woods Dispatch of 1857).

Block III: Educational Development during the National Movement (1900-1947) Marks-20

Education under Lord-Curzon, Gokhale's Bill, Sadler's Commission, Government of India Act. (1921), Hartog Committee Report, Basic Education, Sergeant's Report, Wood- Abbot Report.

Block IV: Educational reconstruction in India after Independence (1947-2000) Marks-20

Constitutional provisions in Indian Education; Radhakrishnan Commission (UEC), 1949; Mudaliar Commission (SEC) – 1952; Kothari Commission (I.E.C.) - 1964-66; National Educational Policy (1986) (NEP); NEP (POA) – 1992.

Block V: Emerging issues in the New Millennium Marks-20

Environmental Education; Human Rights Education; Universalization of Elementary Education (SSA); Education for Women empowerment; Privatization in Education.

Recommended Books and Suggested Readings:

1. Agarwal, J.C.: Landmarks in the History of Modern Indian Education, Vikas Publishing House Ltd. New Delhi, 110014.
2. Cunningham, W.F., The pivotal Problems of Education.
3. Goswami, A.C.: Educational in Emerging India.
4. Key, F.F.: Ancient Indian Education, Origin, Development and Ideals, Cosmo Publications, New Delhi, 110002.
5. Kochhar, S.K.: Pivotal Issues in Indian Education, Starling Publishers.
6. Kothari, D.S.: Education, Science and National Development.
7. Lakshmi, S.: Challenges in Indian Education, Sterling Publishers.
8. Mohanty, J.C.: Education in Emerging India, Dooba House Delhi.
9. Mohanty, J.: Indian Education in the Emerging Society.
10. Mukerji, S.N.: Education in India Today & Tomorrow, Vinod Pustaka Mandir, Agra-2
11. Mukherjee, R.K.: Ancient Indian Education.
12. Munroe, Paul: A Text-Book in History of Education.
13. Nurullah and Naik: A Student's History of Education in India.
14. Rao, V.K.R.V.: Education and Human Resource Development.
15. Rawat, P.L.: History of Indian Education, Arya Book Depot, New Delhi.
16. Saiyidain, K.C.: Facts of Indian Education (NCERT)
17. Sarma, Deka, Deka, Mishra Chakraborty, Santak Mahalar Bharatar Sikshar Itihas, Assam Book Depot, Pan Bazar, Guwahati-781001.
18. Sharmah, T.K.: Adhunik Bharatar Sikshar Itihas aru Samasyawali.
19. Sharmah, T.K.: Bharatar Sikshar Buranjee.
20. Shrimali, K.L.: Problems of Education in India.
21. Shukla, P.D.: The New Education Policy in India, Sterling Publishers.

Course: Economics (ECOG-501) (Core Optional) (Fifth Semester)

Public Finance
Total Marks: 100

Block I: Introduction to Public Finance

Marks-20

Nature and scope of public finance, public and private finance, subject matter of public finance, place of public finance in economics, Role of public finance in developing economy; Principle of Maximum Social Advantage.

Block II: Public Revenue

Marks-20

Meaning of Public revenue, sources of Public Revenue: tax and non-tax, objectives and canons of taxation, characteristics of a good tax system, Direct and Indirect taxes, progressive, regressive and proportional taxation, taxable capacity; Burden of Taxation, Impact, shifting and incidence of taxation, effects of taxation on production and distribution; Main features of Indian Tax System, Defects of Indian Tax System, Major tax reform measures in the context of India's New Economic policy.

Block III: Public Expenditure

Marks-20

Growth and Effects of Public Expenditure - Public expenditure: objectives and classification, causes of growth of public expenditure, public and merit good, effects of public expenditure on production, distribution and employment.

Public Expenditure in India - Growth of public expenditure in India and need for control.

Block IV: Public Debt

Marks-20

Introduction to Public Debt - Public debt: meaning of public debt, difference between public debt and private debt, objectives and importance of public debt, sources of public borrowing, classification of public debt.

Burden and Effects of Public Debt - Meaning, Burden of internal and external debt, repayment of debt, effects of public debt.

Public Debt in India - Growth of India's public debt, characteristics of India's public debt and need for control.

Block V: Indian Federal Finance

Marks-20

Public Budget - Indian Federal Finance: Public budget, main elements of budget, capital and current accounts of the budget, balanced and unbalanced budget, budgeting procedures concept of deficit, deficit financing, main features of the latest budget of the Indian union government.

Fiscal Policy and Federal Finance - Meaning of Fiscal Policy and Federal Finance: Recommendations of the latest Finance Commission.

Recommended Books and Suggested Readings:

1. Musgrave and Musgrave: Theory & Practice of Public Finance, McGraw Hill Kogakusha Ltd., Tokyo.
2. Prest, A.R. Public Finance in Theory & Practice, Vikash Publications Ltd., New Delhi.
3. Tripathy, R.N. Public Finance in Underdeveloped Countries, The World Press Pvt. Ltd., Calcutta.
4. Musgrave: Theory of Public Finance, McGraw Hill Book Company INC New York.
5. Taylor: Economics of Public Finance, Oxford & IBH Publishing Company, Calcutta.
6. Choudhury, R.K.: Public Finance and Fiscal Policy, Kalyani Publishers, Ludhiana.

Course: SOCG-501 (Core Optional) (Fifth Semester)

Sociological Thought

Total Marks: 100

Block I: Rise and growth of Sociological thought

Marks-20

Emergence of Sociology: A brief historical background, Central Ideas and Contribution of August Comte: Law of three stages. Hierarchy of Sciences.

Block II: Herbert Spencer

Marks-20

Social Evolution. Social organicism.

Block III: Emile Durkheim

Marks-20

Social fact, Suicide, Forms of Social Solidarity.

Block IV: Karl Marx

Marks-20

Historical Materialism, Class Struggle, Alienation.

Block V: Max Weber

Marks-20

Social Action, Ideal type, Protestant ethics and the spirit of capitalism.

Recommended Books and Suggested Readings:

1. Bares, H.E. (3d.): An Introduction to the History of Sociology Chicago, Illinois, The University of Chicago Press, 1958 (1st Impression)
2. Becker, H. & Barnes, H.E. Sociological Thought from Lore to Science, Vol. I & II, New York, Dover Pub. 1961.
3. Timasheff, N.S.: Sociological Theory, Its Nature and Growth, New York, Random House, 1967.
4. Aron Raymond: Main Currents in Sociological Thought Vol. I & II, Pelican Books, 1983 (RP) (Paperback).
5. Coser, Lewis, A.: Masters of Sociological Thought, Ideas in Historical Context, Jaipur, Rawat Pub. 1996 (Paperback).
6. Fletcher, R.: Making of Sociology, Vol. I, Jaipur, Rawat Publications, 1994
7. Bogardus, Emory, S.: The Development of Social Thought, Bombay, Vakils, Feffer and Simons Pvt. Ltd. 1969 (RP).
8. Bottomore, T.B. & Ruble Maximilien (ed.) Karl Marx, Selected Writings in Sociology and Social Philosophy, Penguin Books, 1984, (R.P.), (Paperback).
9. Hussain, M.: A prologue to Five Sociologists, Dibrugarh, T.L. Baruah, P.B. No. 8, Dibrugarh University, 1996.
10. Turner, J.H.: Structure of Sociologists, Theory, Jaipur, Rawat Publications.
11. J.P. Saikia: Samaj Tattik Sidhanta, Banalata, Dibrugarh (Assamese).

Course: Political Science (PSCG-501) (Core Optional) (Fifth Semester)

Indian Government and Politics

Total Marks: 100

Block I: A brief understanding of the Background of Indian Constitution **Marks-20**

Growth of Indian Nationalism; Indian National Congress and Muslim League; Government of India Act, 1935, Quit India Movement, Indian Independence Act 1947; Framing of the Indian Constitution.

Block II: Indian Constitution: Basic aspects **Marks-20**

Preamble of the Indian Constitution; Fundamental Rights, Fundamental Duties and Directive Principles of State Policy; Amendment of the Constitution.

Block III: Indian Federalism **Marks-20**

Nature and Dynamics of Indian federalism; Centre-State relations; Centre-State conflict; Authoritarian trends in Indian Politics; Political and Bureaucratic Corruption; Regionalism.

Block IV: Structure of the Indian Government **Marks-20**

Executive-Powers and position of the President and Prime Minister of India; Indian Parliament; Indian Judiciary.

Block V: Political Parties and Pressure groups **Marks-20**

Political Parties-National and Regional; Pressure Group; Election Process, Voting behaviour; Coalition Government.

Recommended Books and Suggested Readings:

- 1.A S Narang: Indian Government and Politics, Gitanjali Publishing House, New Delhi, 1997
- 2.S.K. Sharma: Caste in Indian Politics, Commonwealth Publisher, New Delhi, 1993
- 3.O.P. Tiwari: Federalism & Centre-state Relations in India, Deep & Deep Publishers, 1996.
- 4.K.L. Bhatia: Federalism and Functions in center-state relations, Delhi & Delhi Publishers, New Delhi, 2001.
- 5.Mohendra Prasad Singh & Anil Mishra (ed.): Coalition Politics in India, Manohar, 2006.
- 6.B.D Dua & M P Singh (ed.): Indian Federalism in the New Millenium, Manohar, 2006.
- 7.S C Arora; Current issues & Trends in Centre-state Relations, Mittal Publications, New-Delhi, 2001.
- 8.Ajoy K Mehra: Political Parties Systems, Sage, New Delhi, 2004.
- 9.T Lahon: Bharotor Rajniti aru Sarkar, Students Emporium Dibrugarh, 2006.
- 10.Ranabir Samaddar: The Politics of Autonomy, Sage, 2005.

Course: EAS-501 (Core Optional) (Fifth Semester)

Elective Assamese

(অসমীয়া ভাষাৰ ইতিহাস আৰু ভাষা বিজ্ঞান)

মূল্যাংক-১০০

খণ্ড-১	ভাষা আৰু ভাষাবিজ্ঞান	মূল্যাংক-২০
গোট-১	ভাষাৰ সংজ্ঞা আৰু উপাদান	
গোট-২	ভাষাৰ বিভিন্ন ৰূপ (ভাষা, উপভাষা, মান্যভাষা, ৰাষ্ট্ৰীয় ভাষা)	
গোট-৩	ভাষা বিজ্ঞানৰ সংজ্ঞা আৰু স্বৰূপ	
গোট-৪	ভাষাবিজ্ঞান অধ্যয়নৰ পদ্ধতিসমূহ	
খণ্ড-২	ভাষা পৰিয়াল	মূল্যাংক-২০
গোট-১	ভাষা পৰিয়ালৰ পৰিচয়	
গোট-২	ইন্দো ইউৰোপীয় ভাষা পৰিয়াল	
গোট-৩	অসমৰ ভাষাসমূহৰ পৰিচয়	
খণ্ড-৩	অসমীয়া ভাষাৰ পৰিচয়	মূল্যাংক-২০
গোট-১	অসমীয়া ভাষাৰ উৎপত্তি আৰু বিকাশ	
গোট-২	অসমীয়া ভাষাৰ ধ্বনি(স্বৰ আৰু ব্যঞ্জন)ৰ পৰিচয়	
খণ্ড-৪	অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ আৰু আৰ্যভিন্ন উপাদান	মূল্যাংক-২০
গোট-১	অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ	
গোট-২	অসমীয়া ভাষাত আৰ্যভিন্ন উপাদান	
খণ্ড-৫	অসমীয়া ভাষাৰ প্ৰায়োগিক জ্ঞান	মূল্যাংক-২০
গোট-১	অসমীয়া ভাষাৰ উচ্চাৰণৰ শুদ্ধতা	
গোট-২	অসমীয়া ভাষাৰ শুদ্ধ বাক্য গঠন	
গোট-৩	অসমীয়া ভাষাত জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ	

B.A (General):6th Semester

Select any two courses as Core out of the following five courses (EDUG-601, ECOG-601, SOCG-601, PSCG-601, EAS-601)

Course: Education, (EDUG-601) (Core Optional) (Sixth Semester)

Techniques and Methodology of Teaching

Total Marks: 100

Block I: The Teaching-Learning Process

Marks-20

Principles of Teaching, Process and principles of learning, General maxims of Teaching, Marks of Good teaching, Classroom problems of beginners.

Block II: Lesson Plan

Marks-20

Meaning and Importance of Lesson Plan, Essentials of a lesson Plan, Classification of Lesson: Knowledge Lesson, Skill Lesson, Appreciation Lesson; Micro and Macro Teaching; Teaching Aids-Meaning, needs, importance of Audio-visual aids, Types of Audio-visual aids. Application of Audio-visual aids.

Block III: Methods/ Approaches of Teaching

Marks-20

Learner Centered Approach; Play way method, joyful learning; Activity Centered Method; Structural Approach; Competency Based Teaching.

Block IV: Educational Technology

Marks-20

Meaning, nature and Scope of Educational Technology, Need and significance of Educational Technology, Educational Technology and Instructional Technology; Systems Approach, System Approach to design a course.

Block V: Communication Process

Marks-20

Communication: Meaning, Concept and Types, Teaching and Communication. Teaching as Communication Process, Barriers to effective classroom communications; Concept of media-mass media, communication and media, Role of instructional media (TV, Radio, Newspaper and films) in Education.

Recommended Books and Suggested Readings:

1. Agarwal, J.C.: Teaching of History
2. Agarwal, J.C.: Teaching of Social Studies, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi 110014.
3. Das, B.C. and Gogoi B.: Micro-teaching, Kalyani Publishers.
4. Deka, K. K. and Hazarika, M.: Anusikshan, Banalata, Natun Bazar, Dibrugarh.
5. Deka, K. K. and Hazarika, M.: Sikshan Abhyas aru Path Parikalpana, Banalata, Natun Bazar, Dibrugarh 786001.
6. Goswami, R.K.: Siksha Dandar Paddhati aru Kousal, Banalata, Natun Bazar, Dibrugarh - 786001
7. Kochhar, S.K.: Methods & Techniques of teaching, Sterling Publisher Pvt. Ltd. New Delhi 110016
8. Kochhar, S.K.: Teaching of History.
9. Kochhar, S.K.: Teaching of Social Studies, Sterling Publisher Pvt. Ltd. New Delhi 110016

10.Sarma, Deka, Deka & Mishra Chakraborty: Snatak Mahalar Siksha Prajuktividyā aru Sikshan Pranali, Assam Book Depot, Pan Bazar, Guwahati - 781001.

11.Sharmah & Sharmah: Teaching of Science.

12.Siddhu, K. S.: Teaching of Mathematics.

Course: Economics (ECOG-601) (Core Optional) (Sixth Semester)

Elementary Statistics & Economic Problems of India with special reference to Assam

Total Marks: 100

FIRST HALF: Elementary Statistics

Marks-50

Block I: Some Basic Concepts of Statistics

Marks-25

Concepts of Statistics: Introduction, Definition of Statistics, uses and abuses of statistics.

Statistical Data: Primary and secondary data, methods of collecting data, census vs. sample, type of investigation.

Central Tendency: Measurement of central tendency - mean (arithmetic and geometric), median, mode, comparative merits and demerits of measures of central tendency.

Block II: Dispersion and Index Numbers

Marks-25

Dispersion: Measures of dispersion- range, inter-quartile range, quartile deviation, mean deviation and standard deviation.

Index Numbers: Definition and meaning, problems of construction, uses and limitation, computation of Laspeyres's, Paasche, and Fisher's index numbers, Fisher's index as an ideal index.

SECOND HALF: Economic Problems of India with special reference to Assam

Marks-50

Block III: Structure of The Indian Economy and Assam

Marks-13

Indian Economy with Special Reference to Assam: Structure of Indian Economy with special reference to Assam: Natural Resources and Ecological Issues, infrastructure

Population: Population problem and population policy, occupational pattern, unemployment problem.

Poverty: Poverty and poverty alleviation programme-role of government panchayats and NGO's, new economic policy.

Block IV: Agriculture and Rural Development

Marks-12

Agriculture of India and Assam: Basic issues in agriculture at national level and in Assam: role of agriculture, cropping pattern, share of agriculture in plan expenditure.

India's Agricultural Policy: An overview, agricultural production and productivity trends, land reforms, agricultural inputs and green revolution agricultural finance and marketing, agricultural price policy, conditions and problems of agricultural labourers.

Rural Development: Rural development in India and Assam, Shifting Cultivation.

Block V: Industrial Development in India and Assam

Marks-25

Industrial development in India: Industrial policy 1956 and 1991, achievement and failures of industrial sector during the plan periods.

Public Sector in India: Performance of public sector undertakings and policy of disinvestments, role of small-scale industry and cottage industry.

Tertiary Sector in India: Structure and problems of tertiary and infrastructure sectors-transport, communication.

Industrial Development in Assam: Industry, trade and commerce in Assam-causes and consequences of slow pace of industrialization in Assam, problems and prospects of small scale and cottage industries.

Border Trade in Assam: Prospects of border trade with Bangladesh.

Recommended Books and Suggested Readings:

- 1.Misra, S.K. & Puri, V.K.: 'Indian Economy' Himalaya Publishing House, Bombay, 1997.
- 2.Dewett, K.K., Verma & Sharma: 'Indian Economics', S. Chand & Co., New Delhi, 1999.
- 3.Daff, R. & Sundaram, K.P.M.: 'Indian Economics', S. Chand & Company Ltd., Ramnagar, New Delhi.
- 4.Dhar, P.K.: 'Indian Economy' 9th edition, Kalyani Publishers, Ludhiana, 2001. Alpha C. Chiang: Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
5. R.G.D. Allen: Mathematical Analysis for Economics, Macmillan India.
6. G.C. Archibald & R.G. Lipsey: An Introduction to a Mathematical Treatment of Economics, AITBS, New Delhi, 1984.

Course: Sociology (SOCG-601) (Core Optional) (Sixth Semester)

Social Research and Elementary Statistics

Total Marks: 100

Block I **Marks-20**
Social Survey and Social Research: Definition and Characteristics.

Block II **Marks-20**
Formulation of Research Problem and Hypothesis; Research Design: Exploratory, Descriptive and Experimental.

Block III **Marks-20**
Sampling: Meaning and Types. Sources of Data: Primary and Secondary sources of data.

Block IV **Marks-20**
Techniques of Data Collection: Questionnaires, Observation, Interview, Case Study. Tabulation: Analysis and Interpretation.

Block V **Marks-20**
Statistical techniques: Mean, Mode, Median and Standard Deviation.

Recommended Books and Suggested Readings:

- 1.Jahoda Maric, Morton Deutsch & Stuari W. Cook: Research Methods in Social Relations, New York, Dryden, 1951.
- 2.Goode, William, J. & Hatt, Paul, K.: Methods in Social Research, Delhi, Mc Graw Hill Book, Co., 1981 International Ed.
- 3.Young, Pauliac, V.: Scientific Social Surveys and Research, New Delhi, Prentice Hall of India, Pvt. Ltd. 1984
- 4.Garret, Henry, H.: Statistics in Psychology and Education.

- 5.Sharma, B.A.V. Prasad, D.R. Styanarayana, P.: Research Method in Social Science, New Delhi, Sterling Publishing Pvt. Ltd.1984 (RP).
- 6.Ghosh, B.N.: Scientific Method and Social Research, New Delhi, Sterling Publishers Pvt. Ltd, 1982.
- 7.Doley, D.: Samajik Gavesanar Pranali, Dibrugarh Student Emporium, 1986.
- 8.Hazarika, D.: Samajik Gavesanar Paddhwatee, Guwahati, Banimondir, 1996 (Assamese).

Course: Political Science (PSCG-601) (Core Optional) (Sixth Semester)

Elements of Public Administration

Total Marks: 100

Block I: Public Administration: An Introduction

Marks-20

Meaning, Nature and scope of Public Administration; Evolution and Importance of Public Administration as a discipline; Public Administration as a Science or an Art; Public and Private Administration.

Block II: Organization

Marks-20

Organization: Basic concept; Units of organization-Government Corporation, Independent Regulatory Commission, Chief Executive; Principles of Organization.

Block III: Personnel Administration

Marks-20

Concept of Personnel Administration, Recruitment- Merit Principle of selection; Promotion- Principles of Promotion; Training-Morale in Administration; Civil Service Commission-Union Public Service Commission.

Block IV: Financial Administration

Marks-20

Financial Administration- Meaning, nature and importance; Budget - Principles of Budget; Budget Making Procedure; Audit-Accounts.

Block V: Cover over Public Administration: Mechanism, Effectiveness and Limitations

Marks-20

Legislative Control, Executive Control, Judicial Control.

Recommended Books and Suggested Readings:

- 1.Avashi and Maheshwari: Public Administration, LN Agarwal, Agra, 1996.
- 2.F. Nigro: Modern Public Administration, London, Harper and Roe, 1970
- 3.M P Sharma: Theory and Practice of Public Administration.
- 4.L.D. White: Introduction to the study of Public Administration Macmillan, 1962.
- 5.A.R. Tyagi: Public Administration, Atma Ram and Sons, Delhi 1996.
- 6.Stahl G.: Personnel Administration, Oxford & IBH, Calcutta, 1962.
- 7.Dwight Waldo: Ideas and Issues in Public Administration, Mc Graw Hill, 1953.
- 8.M N Das & ANS Ahmed: Lok Prakashan, Banalata, Dibrugarh, 2001.

Course: EAS-601 (Core Optional) (Sixth Semester)

Elective Assamese

(অসমীয়া সাহিত্যৰ ইতিহাস আৰু অসমীয়া সংস্কৃতি)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া সাহিত্যৰ যুগ বিভাজন, চৰ্যাগীত আৰু লোকসাহিত্য	মূল্যাংক-২০
গোট-১	অসমীয়া সাহিত্যৰ যুগ বিভাজন	
গোট-২	লোকসাহিত্য	
গোট-৩	চৰ্যাগীত	
খণ্ড-২	প্ৰাক্ শংকৰীযুগ আৰু বৈষ্ণৱ যুগৰ সাহিত্য	মূল্যাংক-২০
গোট-১	প্ৰাক্ শংকৰীযুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয়	
গোট-২	বৈষ্ণৱ যুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয়	
খণ্ড-৩	মধ্যযুগৰ অসমীয়া গদ্য সাহিত্যৰ পৰিচয়	মূল্যাংক-২০
গোট-১	ভট্টদেৱৰ গদ্য	
গোট-২	বুৰঞ্জীৰ গদ্য	
গোট-৩	চৰিত পুথিৰ গদ্য	
গোট-৪	ব্যৱহাৰিক পুথিৰ গদ্য	
খণ্ড-৪	অসমীয়া সংস্কৃতিৰ আভাস	মূল্যাংক-২০
গোট-১	সংস্কৃতিৰ সংজ্ঞা আৰু স্বৰূপ	
গোট-২	অসমীয়া সংস্কৃতিৰ যৌগিক উপাদান	
গোট-৩	অসমত বসবাস কৰা বিভিন্ন নৃগোষ্ঠীৰ আভাস	
খণ্ড-৫	লোক উৎসৱ	মূল্যাংক-২০
গোট-১	অসমৰ আৰু লোক-উৎসৱ	
গোট-২	অসমৰ লোক-বিশ্বাস (জন্ম, মৃত্যু আৰু বিবাহ সম্পৰ্কীয়)	