

SYLLABUS

SOCIOLOGY

**PROGRAMME – Bachelor of Arts (B. A.) (Honours) in Sociology
(Semester Mode)**

UNDER DISTANCE EDUCATION

(Approved by the 118th meeting of the Academic Council held on 27.12.2019)



**DIRECTORATE OF OPEN AND DISTANCE LEARNING
DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM, INDIA**

SYLLABUS

B.A. (Honours) (Sociology)

UNDER DIRECTORATE OF OPEN AND DISTANCE LEARNING

DIBRUGARH UNIVERSITY

(Approved by the 118th Meeting of Academic Council held on 27.12.2019)

The B.A. (Honours) Programme in Sociology under Open and Distance Learning shall comprise 14 (Ten) courses of hundred marks each plus Environmental Studies as compulsory course that shall be graded.

There shall be 02 (Two) compulsory course in each of the first and third semester; 01 (One) elective course to be selected from two courses in each of the first and third semester; and 01 (One) core course is compulsory and 01 (one) course to be selected from five courses in each of the second and fourth semester; there shall be 03 (Three) compulsory courses in each of the fifth and sixth semester– a total of 16 (Sixteen) courses excluding Environmental Studies as a compulsory course. It is to be noted that elective courses selected in first and second semester shall be uniform for the rest of the semesters.

The snapshot of courses comprising the six semesters of B.A. (Honours) Programme in Sociology under Open and Distance Learning are as follows:

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of the course
SOCM-101	General Sociology	1	20	80	100
ENGG-101	English (English Communication)	1	20	80	100
Select any one course as Elective out of the following two Core courses throughout the remaining Semesters					
ASMG-101	Assamese (MIL) (Assamese Poetry and Drama)	1	20	80	100
ALTE-101	Alternative English	1	20	80	100

SECOND SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of the course
SOCM-201	Sociological Thinkers	1	20	80	100
Select any one course as Core out of the following five courses throughout the remaining Semesters					
EDUG-201	Education (Principles of Education)	1	20	80	100
ECOG-201	Economics (Microeconomics)	1	20	80	100
SOCG-201	Sociology (Principles of Sociology)	1	20	80	100

PSCG-201	Political science (Political Theory)	1	20	80	100
EAS-201	Elective Assamese (Core) (Assamese Poetry and Drama)	1	20	80	100

THIRD SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
SOCM-301	Indian Social Structure	1	20	80	100
ENG-301	English (Prose and Poetry)	1	20	80	100
Any one course as Elective out of the following two Core courses as per the previous selection					
ASM-301	Assamese (MIL) (Assamese Prose Literature and Grammar)	1	20	80	100
ALTE-301	Alternative English (Short Stories)	1	20	80	100

FOURTH SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
SOCM-401	Techniques of Social Research	1	20	80	100
EVS-401	Environmental Studies	---	---	---	100
Any one course as Core out of the following five courses as per the previous selection					
EDUG-401	Education (Psychological Foundations of Education and Educational Statistics)	1	20	80	100
ECOG-401	Economics (Macroeconomics)	1	20	80	100
SOCG-401	Sociology (Society in India)	1	20	80	100
PSCG-401	Political Science (Comparative Government)	1	20	80	100
EAS-401	Assamese (Core) (Assamese Prose Literature)	1	20	80	100

FIFTH SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
SOCM-501	Social Problems and Social Welfare	1	20	80	100
SOCM-502	Society in North East India	1	20	80	100
SOCM-503	Sociology of Social Change	1	20	80	100

SIXTH SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
SOCM-601	Sociology of Economic Development	1	20	80	100
SOCM-602	Industrial Sociology and Labour Welfare	1	20	80	100
SOCM-603	Understanding Social Psychology	1	20	80	100

1.0 Schedule of Programme:

An Under-Graduate programme under Distance Education shall be conducted in six parts – (Semester I, Semester II, Semester III, Semester IV, Semester V and Semester VI). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third Semester including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth Semester including End Semester Examinations)

The total marks in an Under-Graduate Programme in Open and Distance Learning shall be as follows:

- a) All the B.A. /BCA / B.Com. Programmes of DODL, D.U. are of 3-years duration consisting of six semesters.
- b) Total marks for the B.A. (Honours) Programmes of DODL, D.U. comprising of six semesters shall be 1600 per Programme.
- c) 20% of the marks in each course shall be assessed through assignments.
- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into blocks and units

2.0 Assignment

- 2.1** Assignment shall be a compulsory component of the evaluation process.
- 2.2** **20%** of each course (paper) shall be assessed through Assignments (Internal Assessment – In Semester Examination). Rest **80%** of the marks in each course (paper) shall be assessed through University End Semester Examination
- 2.3** A candidate may submit assignments in the office of the Directorate of Open and Distance Learning or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- 2.4** Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- 2.5** Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- 2.6** A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In-Semester Examination in the course where assignment(s) is (are) not submitted.
- 2.7** The Internal Assessment evaluation system for the Undergraduate Programme under DODL, Dibrugarh University may also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

3.0 Examination and Evaluation

- 3.1** Examination and Evaluation shall be done on a continuous basis.
- 3.2** There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- 3.3** There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- 3.4** Internal assessment is assignment based or OMR based.
- 3.5** End Semester Examination:
 - 3.5.1** There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - 3.5.2** The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - 3.5.3** The End Semester Examination for each course shall be of three hours duration.
 - 3.5.4** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results,

shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended up to date).

3.6 Betterment Examination:

3.6.1 A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.

3.6.2 No betterment shall be allowed in the practical examination.

3.7 A learner shall be declared as passed a course, provided he / she secures –

3.7.1 at least 30% marks in each course (paper) in the End Semester Examination.

3.7.2 at least 30% marks in the course (paper) in aggregate in the In-and End-Semester Examination.

3.8 A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.

3.9 The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.

3.10 A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

“A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme”.

3.11 If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.

3.12 A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.

3.13 A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately. The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:

3.14.1 Self-assessment exercise within each unit of study.

3.14.2 Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.

3.14.3 Term-end examination.

3.14.4 Project work (Programme specific).

3.15 The marks secured by a student in the Assignment / IA – In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

3.16 The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with <i>First Division</i> (in case of Learners pursuing General Programme) with <i>Distinction</i> or <i>First Class</i> (in case of Learners pursuing Hons. Programme) with <i>Distinction</i> .			

3.17 Result of the learners appeared in the ‘Betterment’ examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.

3.18 A learner shall have to pay a prescribed fee to appear in the ‘Betterment’ Examination fixed by the University from time to time.

4.0 Transcript

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain marks mentioning the Course Title in detail, medium of instruction and programme duration.

4.1 Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners who fail to complete the programme within the stipulated time may take readmission in the programme by paying fees fixed by the University from time to time.

4.2 For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as

amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Detailed syllabus:

B.A (Honours) in Sociology: 1st Semester

Course: SOCM-101 (First Semester)

General Sociology

Total Marks: 100

Block I: Nature and Field of Study of Sociology **Marks-20**

Emergence of Sociology and development of Sociology; Thinking Sociologically; Sociology and Commonsense.

Block II: Basic Concepts **Marks-20**

Society, Community, Institution, Association; Social Norms, Values, Custom, Mores, Role and Status; Culture and Socialization.

Block III: Social Groups **Marks-20**

Social Groups, Meaning and Nature; Types of Group: Primary and Secondary Groups, In-group and Out-group, Quasi group and Reference group, Pressure group, Clique, Interest group.

Block IV: Social Stratification and Social Mobility **Marks-20**

Social Stratification, its meaning and theories; Types of Social Stratification; Social Mobility: Meaning and Types of Social Mobility.

Block V: Culture and Society **Marks-20**

Basic concepts of Culture; Elements of Culture; Types of Culture: Material and Non-Material, Popular culture and mass culture; Culture and Personality.

Recommended Books and Suggested Readings:

1. Iver Mac and Page C.H.: Society, Mac Millan Co.Ltd., India.
2. Johnson H.M.: Sociology A Systematic Introduction, Allied Publishers, New Delhi, 1991.
3. Davis Kingslay: Human Society, Surjeet Publications, Kamalo Nagar, Delhi.
4. Ginsberg M.: Sociology, London, 1934.
5. Cooley C.H.: Social Organization, Part-I.
6. Saikia, J.P. (2014) Samajtattwa Parichoy, Bidhya Bhawan, Jorhat, Assam.

Course: English (ENGG-101) (Compulsory) (First Semester)
English Communication
Total Marks: 100

Block I: Reading Skills **Marks-25**
Reading Comprehension, Reading Precis.

Block II: Writing Skills – I **Marks-25**
Sentence making from Idioms, Paragraph Writing, Note Making / Writing Memos / Short Notes.

Block III: Writing Skills – II **Marks-30**
Report Writing, Letter Writing.

Block IV: Interpretative Skills & Applications **Marks-20**
Caption / Heading and Title Writing, Transcoding Information from Charts, Graphs, Visuals etc.

Recommended Books and Suggested Readings:

1. The Written Word, Vandana Singh/OUP
2. Sarah Freeman, "Written Communication in English". Orient Longman Limited, Seventeenth Impression, 1998.

Select any one course as Elective out of the following two Core courses (ALTE-101 or ASMG-101)

Course: ALTE-101(Elective) (First Semester)

Alternative English

Total Marks: 100

Block I: Modern Drama **Marks-25**
Shaw as a modern dramatist, Arms and the Man, G.B. Shaw.

Block II: Poetry 1 **Marks-20**
Shakespeare, "You, too, Brutus", "Winter"; Cowper, "The Poplar Field"; Wordsworth, "The Green Linnet".

Block III: Poetry 2 **Marks-20**
Hopkins, "Binsey Poplars"; Durrell, "Sarajevo"; Eliot, "To the Indians who died in Africa".

Block IV: Poetry 3 **Marks-20**
Seth From Golden Gate ("Cats and Scholars"); Ramanujam, "Invisible Bodies"; Heaney, "The Plantation".

Block V: Essay **Marks-15**
What is an Essay? Essay and its types.

Recommended Books and Suggested Readings:

1. G. K. Chesterton, "George Bernard Shaw" London (John Lano, 1990, enlarged 1935).
2. J. P. Hackett. "Shaw, George versus Bernard, London (Sheet & Ward), 1937
3. Peter Alexander (ed), "Shakespeare : Complete Works", the English Language Book Society and Collins. London 1980.
4. Alexander, LG. "Essays and Letter writing". Drient Longman LTD, 2007
5. Willian J. Long, "English Literature : Its History and Its Significance". Kalyani Publishers, 1977
6. While, Norman. "Hopkine – A Literary Biography" Oxford University Press
7. Scofield , Martin. "T.S. Eliot: The Poems". Cambridge University Press, 1988
8. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
9. King, Bruce. "Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)". Oxford University Press, 1991
10. D' Donoghue, Bernard. " The Cambridge Companion to Seanus Heavy. 2009.

Course: ASMG-101 (Elective) (First Semester)

Assamese (MIL)

(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া কবিতা পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)	
গোট-১	অসমীয়া কবিতাৰ ইতিহাস	মূল্যাংক-১২
গোট-২	পুৰণি অসমীয়া কবিতা (নিৰ্বাচিত কবিতা) ৰামায়ণৰ পৰা- (সুন্দৰাকাণ্ডৰ প্ৰথম অংশ – সুগন্ধিত বহয় পৰনলৈকে) : মাধৱ কন্দলি হৰমোহনৰ পৰা (প্ৰথম অংশ) : শঙ্কৰদেৱ ভাগৱত পুৰাণৰ পৰা (দশম স্কন্ধ) : পীতাম্বৰ কবি	মূল্যাংক-১৬
গোট-৩	ৰোমান্টিক যুগ (নিৰ্বাচিত কবিতা) মাধুৰী : চন্দ্ৰকুমাৰ আগৰৱালা গোলাপ : ৰঘুনাথ চৌধাৰী পৰমতৃষ্ণা : নলিনীবালা দেৱী	মূল্যাংক-১৬
গোট-৪	আধুনিক যুগ (নিৰ্বাচিত কবিতা) পোহৰতকৈ এন্ধাৰ ভাল : হেম বৰুৱা	মূল্যাংক-১৬

	বোধিদ্রুমৰ খৰি	: নৱকান্ত বৰুৱা	
	আঘোণৰ কুঁৱলী	: কেশৱ মহন্ত	
খণ্ড-২	অসমীয়া নাটক		
গোট-১	অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ		মূল্যাংক-১০
গোট-২	প্ৰাচীন নাটক		মূল্যাংক-১৫
	পাৰিজাত হৰণ	: শঙ্কৰদেৱ	
	ভোজন বেহাৰ	: মাধৱদেৱ	
গোট-৩	আধুনিক নাটক		মূল্যাংক-১৫
	চক্ৰধ্বজ সিংহ	: লক্ষ্মীনাথ বেজবৰুৱা	
	নৰকাসুৰ	: অতুলচন্দ্ৰ হাজৰিকা	
প্ৰসঙ্গ পুথিঃ			
	আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী	
	অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা	
	অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা	
	কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা	
	অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা	
	নাটক আৰু অভিনয় প্ৰসঙ্গ	: সত্য প্ৰসাদ বৰুৱা	
	অসমীয়া নাট্য সাহিত্যৰ জিলাঙনি	: হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য	
	অসমীয়া লোক নাট্য পৰম্পৰা	: শৈলেন ভৰালী	
	নাট্যকলাঃ দেশী আৰু বিদেশী	: শৈলেন ভৰালী	
	অসমীয়া লোক নাট্য	: ৰাম গোস্বামী	

B.A (Honours) in Sociology: 2nd Semester

Course: SOCM-201 (Second Semester)

Sociological Thinkers

Total Marks: 100

Block I: Emergence of Sociology

Marks-20

The Renaissance and its impact; Emergence of positivistic thought: Contribution of Comte: Positivism, Hierarchy of Sciences, Social Statistics and Dynamics.

Block II: Contribution of Classical Thinkers

Marks-20

Herbert Spencer: Evolution and Social Organism; Emile Durkheim: Methodology and Division of Labour; Max Weber: Ideal type, Religion and Society; Karl Marx: Dialectical and Historical Materialism, Class Struggle.

Block III: Contribution of Modern Thinkers**Marks-20**

T. Parsons: Social Action and Functionalism; R.K. Merton: Middle Range Theory, Manifest and Latent Functions.

Block IV: Interactionism**Marks-20**

G.H. Mead: Self Development and Social Behaviour; Herbert Blumer: Interaction.

Block V: Conflict Theory**Marks-20**

Dahrendorf: Class and Class Struggle; Coser: Theory of Social Conflict.

Recommended Books and Suggested Readings:

1. Barnes, H.E. (ed.): An Introduction to the History of Sociology, Chicago, Illinois, The University of Chicago Pres., 1958 (1st Impression).
2. Bacher, H & Barnes, H.E.: Sociological Thought from Lore to Science, Vol. I & II, New York, Dover Pub, 1961.
3. Timasheff, N.S.: Sociological Theory, Its Nature and Growth, New York, Random House, 1967.
4. Aron Rahmond: Main Currents in Sociological Thought, Vol. I & II, Pelican Books, 1983 (RP) (Paperback).
5. Coser, Lewis, A.: Masters of Sociological Thought, Ideas in Historical Context, Jaipur, Rawat Pub, 1996 (Paperback).
6. Fletcher, R.: Making of Sociology, Vol. I, Jaipur, Rawat Publications, 1994.
7. Bogardus, Emory, S.: The Development of Social Thought, Bombay, Vakils, Feffer and Simons Pvt. Ltd., 1969 (RP).
8. Bottomore, T.B. & Ruble Maxililien (ed.) Karl Marx: Selected Writings in Sociology and Social Philosophy, Penguin Books, 1984, (RP) (Paperback).
9. Hussain, M.: A Prologue to Five Sociologists, Dibrugarh, T. L Baruah, P. B. No.8, Dibrugarh University, 1996.
10. Turner, J. H.: Structure of Sociological Theory, Jaipur, Rawat Publications.
11. Saikia J.P.: (2012) Adhunik Samajtattwik Beshlekhan, Bidhya Bhawan, Jorhat, Assam.

Select any one courses as Core out of the following five Elective courses (EDUG-201, ECOG-201, SOCG-201, PSCG-201, EAS-201)

Course: Education (EDUG-201) (Core Optional) (Second Semester)**Principles of Education****Total Marks: 100****Block I: Education and Its aims****Marks-40**

Meaning, Concepts, Nature and Scope of Education: Meaning, Concepts, Nature and Scope of education; Types of Education: Formal, Non-formal and Informal; Concepts of Continuing, Adult, Distance and Open Education.

Aims of Education: Determinants of aims (Philosophical, Sociological and Economic); Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education) aims of education with reference to the future.

Block II: Sociological Foundation of Education**Marks-40**

Sociological Foundation of Education: Meaning, nature and scope of sociology of education; Difference between sociology and educational sociology; Aims and functions of educational sociology; Socialization: meaning and concept; Education and socialization processes: co-operation, assimilation, competition, conflict and discipline.

Education and Social Change: Education and modernization; Education and social change; Education as an instrument of economic growth and human resource development; Education for values; Role of education in the development of a new social order.

Block III: Curriculum and Evaluation**Marks-20**

Concept of Curriculum and Evaluation in Education: Definition and modern concepts and principles of curriculum; Need, significance and types of curriculum; National Curriculum; Meaning and need of evaluation; Evaluation examination; Techniques (written, oral and practical) and tools, (test questionnaire, cumulative records and observation schedule) of evaluation; Continuous and Comprehensive Evaluation.

Recommended Books and Suggested Readings:

1. Aggarwal, J.C.: Landmarks in the History of Modern Education, Vikas Publishing House Pvt. Ltd., New Delhi – 110014.
2. Bhatia and Bhatia: Philosophical and Sociological Foundations of Education.
3. Bruhalher, J.S.: Modern Philosophies of Education, Fourth Edition Mc Grow Hills.
4. Chaube, Dr. S.P.: Great Indian Educational Philosophers, Vinod Pustak Mandir, Agra.
5. Dandekar: Evaluation in Schools.
6. Dash B.N: Principles of Education and Education in the Emerging Indian Society, Ajanta Prakashan, New Delhi, 11006.
7. Deka, Dr. Birendra: Snatak Mahalar Sikshatattva, Banalata, Natun Bazar, Dibrugarh – 786001.
8. Deka, Sarma and Mishra Chakraborty: Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti, Assam Book Depot, Pan Bazar, Guwahati 781001.
9. Deka Talukdar & Ali: Saikshik Cintadhara aru Saikshik Racanasamuh, Banalata, Natun Bazar, Dibrugarh.
10. Dutta & Chetterjee: Cultural Survey of Indian Philosophy.
11. Goswami, A.C.: Education in Emerging India (Philosophical and Sociological).
12. Kenjzie, Mc: A Manual of Ethics.
13. Rawat: Education Measurement and Evaluation.
14. Rawat, P.L.: History of Indian Education.
15. Safair & Others: Educational Technology.
16. Safair & Others: Outlines of Indian Philosophy.
17. Safaya and Shaida: Development of Educational Theory and Practice.
18. Sarma, Dr.M.K.: Snatak Moholar Siksha Sikshatattwa, Students' Emporium, New Market, Dibrugarh 786001.
19. Sarma, Dr. M.K.: Keigarakiman Mahan Sikshabid.
20. Sarma, Dr. M.K.: Principles of Education, Banalata, Natun Bazar, Dibrugarh.
21. Sarma, Tarun Kr.: Keigarakiman Bisista Sikshabid aru Keikhanman Rachana, Banalata, Natun Bazar, Dibrugarh- 786001.
22. Sarma, R.N.: Ethical Philosophy of India.
23. Sharma, I.C.: Ethical Philosophies of India Sociological Bases of Education.
24. Sharma, R.N.: Introduction of Ethics.
25. Taneja: Philosophical and Sociological Foundations of Education.

Course: Economics (ECOG-201) (Core Optional)(Second Semester)

Microeconomics

Total Marks: 100

Block I: Consumer's Behaviour

Marks-20

The theory of demand - meaning of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach - assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Block II: Producer's Behaviour

Marks-20

Cost and revenue analysis: total cost - total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concept of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Block III: Market Morphology

Marks-20

Theory of price determination - equilibrium conditions of a firm, perfect competition - assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Block IV: Theory of Distribution

Marks-20

The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Block V: Welfare Economics

Marks-20

Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Recommended Books and Suggested Readings:

1. Rubinfeld & Pyndick: Microeconomics, 5th Edition, Pearson.
2. Stonier, A.W. and Haque, D.C.: A text book of Economic Theory, Longman.
3. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana.
4. Ahuja, H.L.: Advanced Economics Theory - Micro Economic Analysis, S. Chand & Co., New Delhi
5. Huda, M.: "Arthaniti Tatta" Banalata, Dibrugarh.

Course: Sociology (SOCG-201) (Core Optional) (Second Semester)

Principles of Sociology

Total Marks: 100

Block I: Basic Concepts of Sociology

Marks-20

Society and Community, Institution and Association, Social Norms, Status and Role.

Block II: Social Groups

Marks-20

Primary, Secondary, In-Group, Out-Group and Reference Group.

Block III: Socialization and Social Control

Marks-20

Socialization, its Meaning and Agencies. Social Control, its Meaning, Types and Agencies.

Block IV: Social Stratification and Mobility

Marks-20

Social Stratification: Meaning, Elements & Theories (Conflict & Functional); Social Mobility: Concept and Types (Horizontal, Vertical, Intra-generational and Inter-generational).

Block V: Social Processes and Social Change

Marks-20

Co-operation, Competition and Conflict; Social Change: Meaning, Factors and Theories (Evolutionary & Conflict).

Recommended Books and Suggested Readings:

1. Johnson, H.M.: Sociology - A Systematic Introduction, 1991.
2. Smelser, N.J. (Ed.): Sociology - An Introduction, 1967.
3. Inkeles, A.: What is Sociology, New Delhi, 1982.
4. Bierstedt, R.: The Social Order: An Introduction to Sociology, New York, 1962.
5. Bottomore, T.B.: Sociology.
6. Saikia, J.P.: (2006) Samajtatta Parichoy, Banalata, Dibrugarh.
7. Ahmed, Buragohain & Chetia : (2005) An Introduction to Sociology, Banalata, Dibrugarh.

Course: Political Science (PSCG-201) (Core Optional) (Second Semester)

Political Theory

Total Marks: 100

Block I: Introduction to Western Political Thought

Marks-20

Plato, Aristotle.

Block II: Key Assumptions of Political Theory - (I)

Marks-20

Liberty, Equality, Law.

Block III: Key Assumptions of Political Theory - (II)

Marks-20

State, Sovereignty, Nation, Power.

Block IV: Political Processes and System

Marks-20

Federalism, Democracy, Variants of Democracy.

Block V: Political Ideologies
Gandhism, Socialism, Marxism.

Marks-20

Recommended Books and Suggested Readings:

1. Barker: Greek Political Theory, Methuen, London, 1964.
2. Barker: Principles of Social and Political Theory, Methuen, London.
3. C.M. Joad: Modern Political Theory, Oxford University Press, London, 1964.
4. W. Ebenstein: Great Political Thinkers, Oxford University and IBH, New Delhi, 1979.
5. C.B. Macpherson: Real World of Democracy, OUP, New York, 1966.
6. A.K. Barua: Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh, Purbanchal Prakash, Guwahati, 1984.

Course: EAS-201 (Core Optional) (Second Semester)

Elective Assamese

(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

প্রথম খণ্ডঃ	অসমীয়া কবিতা	মূল্যাংক-৪০
গোট-১	পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা) নতুন কবিতা : মেহেন্দ্ৰ বৰা (সম্পাদনা)	মূল্যাংক-১২
গোট-২	অসমীয়া কবিতাৰ গতি-প্ৰকৃতি (শঙ্কৰদেৱৰ পৰা সাম্প্ৰতিক কাললৈ) অসমীয়া কবিতা : প্ৰাচীন পৰ্ব (নিৰ্বাচিত কবিতা) বৰগীত (শুন শুন ৰে....) : শঙ্কৰদেৱ নামঘোষাৰ অংশ : মাধৱদেৱ	মূল্যাংক-১৬
গোট-৩	কালীনাগৰ বিলাপ : সুকবি নাৰায়ণদেৱ অসমীয়া কবিতা : ৰোমান্টিক পৰ্ব (নিৰ্বাচিত কবিতা) বিশ্ব ভাৰতীয়া : চন্দ্ৰকুমাৰ আগৰৱালা গড়গাঁও : বিনন্দচন্দ্ৰ আগৰৱালা	মূল্যাংক-১৬
গোট-৪	ৰূপজ্যোতি : গণেশ গগৈ অসমীয়া কবিতা : যুদ্ধোত্তৰ পৰ্ব (নিৰ্বাচিত কবিতা) আন্ধাৰৰ হাহাকাৰ : অমূল্য বৰুৱা এটা প্ৰেমৰ পদ্য : নৱকান্ত বৰুৱা জাতিপ্ৰেম : মেহেন্দ্ৰ বৰা মোৰ দেশ : হীৰেন ভট্টাচাৰ্য	মূল্যাংক-১৬

দ্বিতীয় খণ্ডঃ	অসমীয়া নাটক	মূল্যাংক-৪০
গোট-১	প্ৰাচীন নাটকৰ ক্ৰমবিকাশ	মূল্যাংক-১০
গোট-২	প্ৰাচীন নাটক	মূল্যাংক-১০
	ৰামবিজয় : শঙ্কৰদেৱ	
	উদ্ধৱযান : গোপাল আতা	
গোট-৩	আধুনিক নাটকৰ গতিধাৰা	মূল্যাংক-১০
গোট-৪	আধুনিক নাটক	মূল্যাংক-১০
	মগৰিৰৰ আজান : সাৰদাকান্ত বৰদলৈ	
	নিমিলা অংক : লক্ষ্যধৰ চৌধৰী	
প্ৰসঙ্গ পুথিঃ		
আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী	
অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা	
অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা	
কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা	
অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা	
নাট্যকলাঃ দেশী আৰু বিদেশী	: শৈলেন ভৰালী	
অসমীয়া লোক নাট্য আৰু পৰম্পৰা	: শৈলেন ভৰালী	
অসমীয়া লোক নাট্য	: ৰাম গোস্বামী	

B.A (Honours) in Sociology: 3rd Semester

Course: SOCM-301 (Third Semester)

Indian Social Structure

Total Marks: 100

Block I: India: An object of Knowledge

Marks-20

The colonial discourse, The National discourse, The Subaltern Critique.

Block II: Social Institutions

Marks-20

Family – types and emerging trends of change; Marriage, Sociological meaning and perspectives, forms, objectives of marriage, marriage system of Hindus, Muslims and Christians in India; Kinship – Types and Importance of Kinship; Religion – Major Religions –Hinduism, Islam, Christianity, Buddhism, Jainism and Sikhism.

Block III: Caste System in India

Marks-20

Meaning and Origin of Caste; Functional Importance of Caste in Traditional India; Tribes, definition and tribal social institutions, Caste and Politics; Status of Women in India.

Block IV: Tribes in India

Marks-20

Definition and Characteristics of Tribe; Regional distribution of Tribes in India; Family, Manage, Policy of Economy; Tribal Problems and the trend of change in Tribal Society.

Block V: Status of Women in India

Marks-20

Status of Women in Ancient period, in Medieval period, in British period; Status of Women in Independent India; Agencies helping emancipation of women, Role of Reform Movements; Empowerment of Women and Role of the Constitution of India; Role of Legislatures.

Recommended Books and Suggested Readings:

1. Mandelbaum D.G.: Society in India, Bombay, Vol. 1, Popular Prakashan (Chapter – II to VIII), 1970.
2. Huton, J.H.: Caste in India, Bombay, Asia Publishing House, 1991.
3. Rao, M.S.A. (ed): Urban Sociology in India, New Delhi, Orient Longman, 1992.
4. Thaper, I.H.: Tribe, Caste and Religion, New Delhi, Macmillan, 1977.
5. Kapadia, K.M.: Marriage and Family in India, Oxford University Press, Calcutta, India, 1972.
6. Ghurye, G.S.: Caste and Race in India, Bombay, Popular Prakashan (R.P), 190.
7. Srinivas, M.N.: Caste in India and Other Essays, New Delhi, Publication Division, 1965.
8. Mazumdar, D.N.: An Introduction to Social Anthropology, Madan, T.N.New Delhi, Mayoor Paperback (R.P.), 1993.
9. Karve, I: Kinship Organization in India, Bombay, Asia Publishing House.
10. Srinivas, M.N.: Social Change in Modern India, New Delhi, Orient Longman, 1995.
11. Ahuja R.: Indian Social System, Rawat, Jaipur.
12. Borthakur, B.N.: Bharatiya Samaj Pradhati, Upasana Publishing Academy, Dibrugarh & Saikia, J.P. (2004) (Assam).
13. Mandelbaum D.G.: Society in India, Bombay, Vol. I, Popular Prakashan (Chapter – II to VIII), 1970.
21. Saikia, J.P: (2019) Bharatiya Samaj, Bidya Bhawan, Jorhat, Assam.

Course: ENGG-301(Compulsory) (Third Semester)

English (Prose)

Total Marks: 100

Block I: Prose

Marks-35

O Henry, "The Last Leaf"; E M Forster, "Tolerance"; Nirad C Choudhury, "Experiences of Adolescence"; Orwell, "Reflections on Gandhi"; Gerald Durrell, "The World in a Wall"; Vikram Seth, "An Indian in China".

Block II: Poetry – I

Marks-25

Shakespeare, "Seven Ages of Man"; Wordsworth, "We are Seven", "The Daffodils"; Robert Frost, "Mending Wall"; Kipling "Mesopotamia"; Nissim Ezekial, "A Very Indian Poem in English".

Block III: Poetry – II

Marks-25

Langston Hughes, "Ballad of the landlord"; Seamus Heaney, "The Wife's Tale"; Okot P'Bitek, "Modern Cookery"; Grace Nicholas, "Wherever I Hang"; Derek Walcott, "Te River".

Block IV: Swami and Friends

Marks-15

Introducing RK Narayan, The novel, Swami and Friends.

Recommended Books and Suggested Readings:

1. King, Bruce. "Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)". Oxford University Press, 1991
2. D' Donoghue, Bernard. " The Cambridge Companion to Seanus Heavy. 2009.
3. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
4. Pavase Cesare. "American Literature: Essays and Opinions". 2010, University of California.

Course: ALTE-301 (Elective) (Third Semester)

Alternative English (Short Stories)

Total Marks: 100

Block I: Short Stories

Marks-50

Rabindranath Tagore, "A Wife's Letter"; Raja Rao, "Javni"; Saadat Hasan Manto, "Toba Tek Singh"; Bhisham Sahni, "Dinner for the Boss"; Mahasweta Devi, "Kunti and the Nishadin".

Block II: Non-Fictional Prose

Marks-40

Swami Vivekananda, "The Secret of Work"; Sri Aurobindo, "Indian Culture and External Influence"; Satyajit ray, "Film Making"; VS Naipaul, "Beginnings"; Amitav Ghosh, "Books".

Block III: Critical Appreciation of Poetry

Marks-10

The Appreciation of Poetry; Practice in Critical Appreciation of Poetry.

Recommended Books and Suggested Readings:

1. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
2. Fraser, Bashabi. " Critical Lives: Rabindranath Tagore". Reaktion Book Ltd., 2019

3. Stephen Alter, Winal Dissanayake (ed). “ The Penguin Book of Modern Indian Short Stories. “Penguin Books, 2001.
4. Kumar, Shiv Kumar. “Contemporary Indian Short Stories in English”. Sahitya Akademi, 1991
5. Shamkar. “The Monk as Man: The Unknown Life of Swami Vivekananda”. Penguin Books. 2011
6. Nandakumar, Prema. “Sri Aurobindo: A Critical Introduction”. Sterling Publishers, 1988.
7. Jabber, Naheem. “Historiography and Writing Post Colonial India”. Routledge, 2009

Course: ASMG-301 (Elective) (Third Semester)

Assamese (MIL)

(অসমীয়া গদ্য সাহিত্য আৰু ব্যাকৰণ)

মূল্যাংক-১০০

প্রথম খণ্ড	অসমীয়া গদ্য সাহিত্য	মূল্যাংক-৪০
	পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকা : অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)	
গোট-১	অসমীয়া গদ্যৰ বিৱৰ্তন	
গোট-২	প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত গদ্যৰ আধাৰত) কৰ্মযোগ (কথা-গীতা) : ভট্টদেৱ ত্ৰিপুৰাৰ মদন পূজাৰ বৰ্ণনা : সূৰ্যকুমাৰ ভূঞা (সম্পা.) (ত্ৰিপুৰা বুৰঞ্জী) শঙ্কৰ-মাধৱৰ মিলন : মহেশ্বৰ নেওগ (সম্পা.) (গুৰু চৰিত কথা, ছেদ ১৩৫-১৩৯)	
গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) জীৱনৰ শান্তি পৰ্ব : সত্যনাথ বৰা পুৰণি সাহিত্যৰ সীমাবদ্ধতা : বাণীকান্ত কাকতি স্মেমিচ সাহিত্যৰ ৰোমিও-জুলিয়েট : কৃষ্ণকান্ত সন্দিকৈ	
দ্বিতীয় খণ্ড	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প)	মূল্যাংক-৪০
গোট-১	অসমীয়া উপন্যাসৰ উদ্ভৱ আৰু বিকাশ	
গোট-২	নিৰ্মল ভকত : ৰজনীকান্ত বৰদলৈ	
গোট-৩	অসমীয়া চুটি গল্পৰ ক্ৰমবিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) মুক্তি : লক্ষ্মীনাথ বেজবৰুৱা পানীগছা : আব্দুল মালিক কাঠনিবাৰীৰ ঘাট : মহিম বৰা	
তৃতীয় খণ্ড	অসমীয়া ভাষাৰ ব্যাকৰণ	মূল্যাংক-২০
গোট-১	অসমীয়া আখৰ জোঁটনি	

গোট-২	প্রত্যয় আৰু ব্যৱহাৰ
গোট-৩	জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ ব্যৱহাৰ
গোট-৪	বিপৰীতাত্মক শব্দ আৰু সমাৰ্থক শব্দ

B.A (Honours) in Sociology: 4th Semester

Course: SOCM-401 (Fourth Semester)

Techniques of Social Research

Total Marks: 100

Block I: Social Survey and Social Research

Marks-20

Social Survey: Meaning, Nature, Objectives and importance; Social Research; Meaning, Nature, Objectives and significance, Difference between social Research and social survey.

Block II: Research Design

Marks-20

Meaning and types: Descriptive, Exploratory and experimental; Formulation of Research Problem and Hypothesis.

Block III: Selection of Respondents and Collection of Data

Marks-20

Sampling, its meaning, types, importance and application; Data: Types and Sources of Data; Techniques of Data Collection: Observation, Questionnaire, Interview Schedule and Case Study.

Block IV: Methods of Data analysis

Marks-20

Classification of data, Tabulation, meaning and application of tabulation; Interpretation of data and report writing, meaning, need and quality of report writing.

Block V: Methods and use of statistics in Social Research

Marks-20

Meaning of statistical methods, its use and importance; Meaning and application of Mean, Median, Mode and Standard Deviation.

Recommended Books and Suggested Readings:

1. Maric Jahoda, Deutsch Morton & Cook S.W.: Research Methods in Social Relations, New York, 1951.
2. Gode, W.J. & Hatt, Paul K: Methods in Social Research, Rc Graw Hill Book Co. Delhi, 1981.
3. Ghosh, B.N.: Scientific Method and Social Research, Sterling Publishers Pvt. Ltd., New Delhi 1981.
4. Garret, Henry, H: Statistics in Psychology and Education.
5. Young P.V.: Scientific Social Surveys and Research, Prentice Hall of India, New Delhi, 1984.
6. Doley, D.: Samajik Govesanar Pranali (Assamese) Students Emporium, Dibrugarh, 1986.
7. Sharma B.A., Prasad D.R. & Satyanarayan, P.: Research Method in Social Science, Sterling Publication, New Delhi, 1984.
8. Hazarika, D: (2012) Samajik Jarip, Gabesana Pranali aru Parisankhya, Bidya Bhawan, Jorhat, Assam.

Course: EVS-401 (Compulsory) (Fourth Semester)

Environmental Studies

Total Marks: 100

Block I: Introduction to Environmental Studies & Natural Resources

Marks-20

Definition, Scope and Importance of Environmental Studies; Renewal and Non-Renewable Resources – (a)Forest resources: Use and over- exploitation, deforestation, timber extraction, mining, dams their effects on forest and tribal people, (b)Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dam's benefits and problems, (c)Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, (d)Food resources: World food problems, Changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity, (e)Energy resources – Growing energy needs Renewable and Nonrenewable energy sources, use of alternate energy sources, (f)Land resources: Land as resources, land degradation, man induced landslides, soil erosion and desertification; Role of an Individual in Conservation of Natural Resources; Need for Public awareness & equitable use of resources for sustainable lifestyle.

Block II: Eco-system

Marks-20

Concept of an ecosystem; its structure and function; Producers, Consumers and Decomposers; Energy flow in ecosystem and ecological succession; Food Chain, Food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of the following ecosystem – (a)Forest ecosystem, (b) Grassland ecosystem, (c)Desert ecosystem, (d)Aquatic ecosystem.

Block III: Biodiversity, Its Conservation

Marks-20

Introduction – Definition: genetic, species and ecosystem diversity; Biogeographically classification of India & hot-spots of biodiversity in India; Value of Biodiversity: Consumptive use, productive use, social ethical, aesthetic and option values – (a)Threats to Bio-diversity: Habitat loss, poaching of wild life, man wild life conflicts, (b)Endangered and endemic species of India; Conservation of Bio-diversity : In situ and Ex-situ conservation of Bi-diversity.

Block IV: Environmental Pollution

Marks-20

Definition – Causes, effects and control measures of (a)Air Pollution, (b)Water Pollution, (c)Soil Pollution, (d)Marine Pollution, (e)Noise Pollution, (f)Thermal Pollution, (g)Nuclear Hazards; Solid Waste Management: Cause, effects and control measures of Urban and Industrial wastes; Role of an Individual in prevention of pollution; Disaster Management: Flood, earthquake, Cyclone and Landslides.

Block V: Social Issues and the Environment

Marks-20

From Unsustainable to Sustainable development; Water conservation, rain water harvesting, watershed management; Resettlement and rehabilitation of people; its problems and concern; Environmental ethics: Issues and possible solutions; Climate change, global warming acid rain, ozone layer depletion; Population Growth, variation among nation; Population explosion – Family Welfare programme;

women and child welfare; Environmental and human health and hygiene (sanitation, HIV/ AIDS etc.); Role of Information Technology in Environment and Human health.

Recommended Books and Suggested Readings:

1. Kalita, Dr. Mahanta K. Introduction to Environmental Studies, Asian Books Pvt. Ltd.
2. Sharma, Dr. J.P. Comprehensive Environmental Studies for Undergraduate Classes, Laxmi Publication.
3. Dara, S.S. A Textbook of Environmental Chemistry & Pollution Control, S. Chand
4. Agarwal, K. C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner
5. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
6. Hawkins, R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.

Select any one course as Core out of the following five courses (EDNG-401, ECOG-401, SOCG-401, PSCG-401, EAS-401)

Course: Education (EDNG-401) (Core Optional) (Fourth Semester)
Psychological Foundations of Education and Educational Statistics

Total Marks: 100

Block I: Educational Psychology Process of Growth and Development **Marks-20**

Meaning, nature and scope of Educational Psychology, relationship of Education and Psychology. Methods of Educational Psychology: introspection, observation, experimental, case study; Physical, social, emotional and intellectual developments of the different stages, role of heredity and environment; Individual difference Meaning and its educational significance.

Block II: Intelligence, Instinct and Emotion **Marks-20**

Intelligence: Definition and nature; Tests of intelligence and their uses – Binet-Simon, Terman scales Wechsler scales; Development of concept formation, logical reasoning, problem solving, curative thinking.

Block III: Learning and Memory **Marks-20**

Learning: Factors influencing learning – Personal, temper, school, home and society, Learning and motivation, Transfer of learning; Memory – meaning and types; Attention and interest.

Block IV: Personality, Education of Exceptional Children **Marks-20**

Personality: Personality – meaning, nature and types Measurement of personality – subjective, objective and projective; Exceptional Children – meaning and nature Creative, gifted, slow learners, physically and mentally handicapped children. Education of exceptional children.

Block V: Educational Statistics **Marks-20**

Measures of central tendency (mean, media, mode); Measures of variability (Average deviation, standard deviation and quartile deviation); Correlation – Co-efficient of correlation by rank difference method.

Recommended Books and Suggested Readings:

1. Bhatia, H.P. Elements of Education Psychology, Asian Publishing Company.

2. Chaube S.P., Mental Health.
3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi – 110014.
4. Deka, B. Saikshik Parisankhya Bijnan aru Monobaijnanik Abhhikshasmuh.
5. Deka, B. Saikkshik Parisanlhy Bijan aru Monobaijnan.
6. Deka, Sharma and others, Sikshar Manobaijnanik Aadhar, Assam Book Depot, Panbazar, Guwahati.
7. Gagne, R.: Conditions of Learning.
8. Garrett, H.E. Statistics in Psychology and Education, Vakils, Feffer & Simons Ltd Bombay – 400038.
9. Kundu, C.L. & Tutoo, D.N. Educational Psychology, Sterling Publisher Pvt. Ltd New Delhi – 110016.
10. Mangal, S.K.: Educational Psychology, Prakash Brothers, Ludhiana 141008.
11. Mangal, S.K.: Advanced Educational Psychology, Prentice Hall of India (P) Ltd. New Delhi, 110001.
12. Mathur, S.S. Educational Psychology, Vinod Pustak Mandir, Agra.
13. Phukan and Phukan, Siksha Manobijnan, Rupam Prakashan, Sibsagar.
14. Rastogi: Educational Psychology.
15. Safaya, Shukla, Bhatia: Modern Educational Psychology, Dhanpat Raj, Publishers, Company, New Delhi - 110002.
16. Skinner, B.F.: Educational Psychology.
17. Sharma, Dr. M.K.: Snatak Parisankhya Bijnan aru Siksha Manobijnan.
18. Sharma Dr. M.K.: Santak Saikshik Parimapan aru Parisankhya Bijnan, Students' Natun Bazar, Dibrugarh.
19. Sharma, Dr. M.K. Snatak mahalar Siksha "Siksha Manobijnan", Students' Empurium, Natun Bazar, Dibrugarh.
20. Thakur and Goswami: Siksha Monobijnan aru Saikshik. Parisankhya, Banalata, Natun Bazar, Dibrugarh – 786001.

Course: Economics (ECOG-401) (Core Optional) (Fourth Semester)

Macroeconomics

Total Marks: 100

Block I: National Income Analysis and Money

Marks-20

National Income Analysis; Money: origin, functions, classification, role and properties, importance of money in modern economy, evils of money.

Block II: Value of Money and its Change

Marks-20

Theory of Money: Demand for and supply of money –value of money, measurement index number as a measure of value of money, determination of value-quantity theory: Fisher and Cambridge equations, Keynesian approach; Inflation, deflation and stagflation, basic features of Indian money and capital market. Indian stock exchange.

Block III: Theories of Income, Employment and Consumption

Marks-20

Theories of Employment and Income: Classical theory of Employment and Income; Keynesian theory of employment and income- Aggregate Demand and Aggregate Supply functions; Investment multiplier; Consumption Function; Theories of Consumption Function; Absolute Income, Relative and Permanent Income Hypothesis, Life-Cycle Hypothesis.

Block IV: Banking System

Marks-20

Banking : Banking-types and role of banks, commercial banking functions, credit creation, role and problems of commercial banks in India, concept and problem of non-performing assets, role of indigenous and non-banking financial institutions, co-operative and regional rural banking-origin , objectives, role played rural development of India; Central Banking-evolution, power functions and role, principles of note issue, credit control measures: bank rate, open market operations, variable reserve ratios and selective credit control measures.

Block V: International Trade

Marks-20

Theories of International Trade: International Trade and Balance of Payment Analysis: Adam Smith's theory of absolute advantage, Ricardo's theory of comparative advantage; International Trade Policies: Free trade vs. protection, Globalization, Liberalization and International Trade, GATT, World Trade Organization (WTO) Objectives and Impacts on Indian Economy, India's present Exim Policy; Balance of Payments: Meaning of balance of payments and balance of trade, determination of equilibrium exchange rate system, purchasing power parity theory and its limitation, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD).

Recommended Books and Suggested Readings:

1. Sikdar Soumyed: Principles of Macroeconomics, Oxford textbooks.
2. D. Souza, Errol: Macroeconomics, Pearson Education.
3. Dronbusch, Fisher and Startz: Macroeconomic Theory, Tata Mcgraw Hill.

Course: Sociology (SOCG-401) (Core Optional) (Fourth Semester)

Society in India

Total Marks: 100

Block I: Types of Indian Society

Marks-25

Tribal and Agricultural Societies, Urban and Industrial societies.

Block II: Kinship, Family and Caste

Marks-25

Kinship and Rules, Family, Types of family and changes, Caste System.

Block III: Problems and Issues in Indian Society

Marks-25

Problems of Indian Society, Issues in Indian Society.

Block IV: Social Processes in Indian Society

Marks-25

Social Processes in Indian Society. Modernization, Urbanization and Industrialization.

Recommended Books and Suggested Readings:

1. Madelbam, David: Society in India (Part – I & II) Popular Prakashan, Bombay, 1970
2. Srinivas, M.N.: Caste in Modern India and Other Essays, Asia Publishing House, Bombay, 1964.
3. Kapadia K.M.: Marriage and Family in India, Oxford University Press, London, Calcutta, 1981 (6th Impression).
4. Srinivas, M.N.: Social Change in India, New Delhi, Orient Longman, 1995.
5. Rao, M.S.A. (ed.): Urban Sociology in India, Orient Longman, New Delhi, 1974.
6. Ahuja Ram: Social Problems in India, Rawat Publication, Jaipur, 1992.

Course: Political Science (PSCG-401) (Core Optional) (Fourth Semester)

Comparative Government

Total Marks: 100

(This paper requires a Comparative Study of the Government of UK, USA, China and Switzerland)

Block I: Introduction

Marks-20

Meaning and types of Constitutions; Significance and importance of constitutions in Modern State.

Block II: Constitution: Key aspects

Marks-20

Basic Features of the constitutions; Method of amendment of the constitutions; Rights and Freedom of Individuals.

Block III: Government Structure: Executive

Marks-20

Executive: United Kingdom; Executive: United States of America; Executive: People Republic of China; Executive of Switzerland.

Block IV: Government Structure: Legislature

Marks-20

Legislature: United Kingdom; Legislature: United States of America; Legislature: People's Republic of China; Legislature: Switzerland.

Block V: Government Structure: Judiciary**Marks-20**

Judiciary: United Kingdom; Judiciary: United States of America; Judiciary: People's Republic of China; Judiciary: Switzerland.

Recommended Books and Suggested Readings:

- 1.L.N. Ball: Modern Politics and Government.
- 2.Karl Awenatain: Political Power and Government Process.
- 3.Mechaw, Roche, Stndan: Dynamics of Modern Government.
- 4.M.V. Pylee: Constitutional Government in India.
- 5.Morris, Jones: Government and Politics in India.
- 6.Blondel: An Introduction to Comparative Government.
- 7.J.C. Johari: Major Modern Political System.
- 8.H. Finer: Theory and Practice of Modern Government, Methuan & Co. London, 1961, 1965.
- 9.A. Brich: The British System of Government, Minerva Series, George Allen, 1978.
- 10.M.G. Gupta: Modern Government: Theory and Practice.
- 11.M.N. Das, T. Lahon & N.K. Sahu: Tulanamulak Sarkar, Students Emporium, Dibrugarh.
- 12.Vidya Bhushan: Comparative Politics, Atlantic Publishers, New Delhi, 1997.
- 13.D. Goel: Comparative Government and Politics.
- 14.S.R. Maheshwari: Comparative Politics.

Course: EAS-401 (Core Optional) (Fourth Semester)

Assamese Core

(অসমীয়া গদ্য সাহিত্য)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া গদ্য সাহিত্য পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকাঃ অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)	মূল্যাংক-৪০
গোট-১	অসমীয়া গদ্যৰ ক্ৰমবিকাশ	
গোট-২	প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) সূক্ষ্ম ধাৰণা আৰু ভক্তিযোগ : ভট্টদেৱ (কথা ভাগৱত) শঙ্কৰদেৱৰ সাত বৈকুণ্ঠৰ যাত্ৰাঃ মহেশ্বৰ নেওগ (সম্পা.) (গুৰুচৰিত কথা, ছেদ ৯০-৯৮) স্বৰ্গদেউ ৰুদ্ৰসিংহঃ সূৰ্যকুমাৰ ভূঞা (সম্পা.) (তুংখুঙীয়া বুৰঞ্জী)	
গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) বুৰঞ্জী পাঠঃ হেমচন্দ্ৰ গোস্বামী অসমীয়া ভাষাৰ গিয়াতি কুটুমঃ বিৰিঞ্চি কুমাৰ বৰুৱা ভাবী কালৰ সংস্কৃতিঃ জ্যোতি প্ৰসাদ আগৰৱালা	
খণ্ড-২	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প, আত্মজীৱনী, ভ্ৰমণ সাহিত্য)	মূল্যাংক-৬০
গোট-১	অসমীয়া উপন্যাসৰ গতিধাৰা	
গোট-২	প্ৰতিপদ : বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্য	
গোট-৩	অসমীয়া চুটি গল্প : উদ্ভৱ আৰু বিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) সামান্য প্ৰাণী : শৰৎচন্দ্ৰ গোস্বামী সূচনা : স্নেহ দেৱী দেৱতাৰ ব্যাধি : লক্ষ্মীনন্দন বৰা	
গোট-৫	অসমীয়া আত্মজীৱনী সাহিত্য : এটি সমীক্ষা	
গোট-৬	মোৰজীৱন সোঁৱৰণ : লক্ষ্মীনাথ বেজবৰুৱা (শৈশৱৰ পৰা স্কুলীয়া শিক্ষালৈকে)	
গোট-৭	অসমীয়া ভ্ৰমণ সাহিত্য : এটি পৰিচয়	
গোট-৮	মেকং নৈ দেখিলোঁ : হেম বৰুৱা (থাইলেণ্ড খণ্ড)	

B.A (Honours) in Sociology: 5th Semester

Course: SOCM-501 (Fifth Semester)

Social Problems and Social Welfare

Total Marks: 100

Block I: Social problems

Marks-20

Introduction to Social Problems: Definition of social problem, its nature and types; Causes and consequences of social problems.

Block II: Major social problems

Marks-20

Economic and Political; unemployment, poverty, youth unrest, their causes and consequences; Social and cultural; drug addiction and alcoholism, dowry, crime and delinquency.

Block III: Social problems of different section in society

Marks-20

Problems of women, children and weaker sections (with special reference to S.C. and S.T and Disabled), S.T.D & Domestic Violence; Measures for solution: Legislative measures, Role of Governmental and Non-Governmental Organization.

Block IV: Social Welfare

Marks-20

Meaning, nature, background and scope of social welfare and importance of social welfare; Social welfare measures, agencies of social welfare in India.

Block V: Social Security

Marks-20

Meaning and definition of social Security, its origin and development; Social security measures in India and importance of social security (in India).

Recommended Books and Suggested Readings:

1. Rao C.N. Sankar: Sociology of Indian Society, S. Chand & Company Ltd. Ram Nagar, New Delhi, 2004.
2. Ahuja Ram: Criminology, Rawat Publications, New Delhi, 2005.
3. Ahuja Ram: Social Problems in India.
4. Modan G.R.: Social Problems, Vol I & II.
5. Bhattacharyya S.K.: Social Problems in India, Issues and Perspectives.
6. Saikia J.P.: Samajik Samachya aru Kalyan (Assamese), Bidhya Bhawan, Jorhat, Assam.
7. Borthakur B.N.: Samajik Kailyan (Assamese), Upasana Publishing Agency.
8. Saikia, J.P.(2013): Samaj: Samachya aru Samadhan, Bidhya Bhawan, Jorhat, Assam.
9. Saikia, J.P.(2018): Gender: Themes & Issues, Concept Publishing House, New Delhi.

Course: SOCM-502 (Fifth Semester)

Society in North East India

Total Marks: 100

Block I: Emergence (Evolution) of North East India from historical perspective **Marks-20**

Location and Ecology; Pre-colonial period and its social, political and economic condition; Colonial period and the socio-economic situations; Social, political and economic scenario of the region in Post-Independence Period.

Block II: Socio-Demographic Scenario **Marks-20**

Racial groups, their socio-culture Identity; Tribal Groups, their society and culture; Caste Groups, trends of change in caste structure; Linguistic composition.

Block III: Social Institutions of Major Tribal Groups (Mishing, Nagas, Bodos, Karbis, Deoris, Khasis and Sonowal Kacharis)

Marks-20

Family, types and trend of change; Marriage- Rules of marriage and change; Traditional Political Institutions and change.

Block IV: Economy of North-East India **Marks-20**

Agriculture: Settled and Shifting cultivations; Industry: Plantation, Oil, Coal, Cement industry and other industries including cottage industries; Organisation in North East India - trends and change.

Block V: Re-structuring of North East Region **Marks-20**

Emergence of new state-hoods, Causes and consequences, Ethnic identity, causes and consequences.

Recommended Books and Suggested Readings:

1. Gopal Krishna, R.: The N.E. India, Land, Economy and People, Vikash Publishing House, New Delhi
2. Mukherjee, S. Hussain I.F. Chakraborty, P., Das, G.: Demographic Profile of N.E. India, Omsons Publications, 1994.
3. Karotemperet, S. & Sanda, D.: The Tribes of North East India, Firm KIM Pvt. Ltd., Calcutta, 1984
4. Dutta, B. & Karna, M.N.: Land Relations in N.E. India, people' Publishing House, New Delhi, 1987.
5. Majumdar, D.N.: Shifting Cultivation in N.E. India, Omsons Publications, New Delhi, 1990.
6. Pakem, B.: Nationality, Ethnicity and Cultural Identity in N.E. India, Deep and Deep Publications, New Delhi, 1995
7. Dutta, Roy, Baishya, P.: Sociological Constraints to Industrial Development in N.E. India, Concept Publishing House, New Delhi, 1998.
8. Saikia, J.P and Borah P.P(2018): Sociology of North East India, Empirical reality and Disciplinary Practice, D.V.S. Publication, Guwahati, Assam.

Course: SOCM-503 (Fifth Semester)
Sociology of Social Change
Total Marks: 100

Block I: Social Change	Marks-20
Meaning and Scope; Concepts: Evolution, Progress and Development.	
Block II: Theories of Social Change	Marks-20
Evolutionary (Spencer); Conflict (Marx).	
Block III: Factors of Social Change	Marks-20
Demographic and Economic; Technological and Cultural.	
Block IV: Structural & Cultural Processes of Social Change	Marks-20
Structural Process: Industrialization, Urbanization and Modernization; Cultural Process: Sanskritization, Westernization, Secularization.	
Block V: Social Change & Social Mobility	Marks-20
Concept & Forms - (i) Vertical, (ii) Horizontal.	

Recommended Books and Suggested Readings:

1. Lapier, R.I. Social Change McGraw Hill Inc., New York, 1965.
2. Moore, W.E.: Social Change, Prentice Hall of India, Pvt. Ltd., New Delhi, 1992.
3. Srinivas, M.N.: Social Change in Modern India, New Delhi, Orient Longman, 1995.
4. Dube, S.C.: Contemporary India and its Modernization, Vikash Publishing House, 1975.
5. Kuppaswamy, B.: Social Change in India, Delhi, Konark Publisher Pvt. Ltd., House, 1993.
6. Saikia, J. P.(2014): Samaj Parivartanar Samajtatta, Bidhya Bhawan, Jorhat, Assam.

B.A (Honours) in Sociology: 6th Semester

Course: SOCM-601 (Sixth Semester)
Sociology of Economic Development
Total Marks: 100

Block I: Scope of Sociology of Economic Development	Marks-20
Meaning of Development and under-development; Characteristics of Developed and Developing Countries.	
Block II: Models of Economic Development	Marks-20
Capitalism, Socialism and Mixed Economy.	
Block III: Social Structure and Economic Development	Marks-20
Population and Labour Force; Urbanization and Communication.	
Block IV: Institutional Aspects of Economic Development	Marks-20
Education, Entrepreneurship and Bureaucracy.	

Block V: Socio-Economic Planning**Marks-20**

Aim and Scope of Social Economic Planning in India; Socio-cultural Barriers of Economic Development in India.

Recommended Books and Suggested Readings:

1. Smelser, N. J.: The Sociology of Economic Life, New Delhi, Prentice Hall of India, Pvt. Ltd. 1963
2. Hoselitz, B.F.: Sociological Aspects of Economic Growth, New Delhi, Amerind Publishing Co, 1975
3. Prasad, N.: Change Strategy in Developing Society: India, Meerut, Meenakshi Prakashan, 1970
4. Goldthrope, J.: The Sociology of the Third World, Disparity and Involvement, Cambridge, Cambridge University Press, 1975.
5. Gill, P.T.: Economic Development: Past and Present, New Delhi, Prentice Hall of India, Pvt. Ltd., 1966
6. Wava and Angara: India's Rural Problems, Bombay, Indian Society of Rural Economics, 1970.
7. Smelser, N. J. (ed.): Readings of Economic Sociology, New York, Prentice Hall, 1965
8. Myrdal, Gunner: Asian Drama: An Inquiry into the poverty of Nations, London, Penguin Books, 1968.
9. Ness, Gayal, D. (ed.): Sociology of Economic Development: A reader, New York, Harper and Raw, 1970.
10. Mehta, S. R.: Dynamics of Development: A Sociological Perspective, New Delhi, Gyan Publishing House, 1966.
11. Borthakur, B.N.: Communication and Village Development, Calcutta, Institute of Social Research and Applied Anthropology, 1994
12. Lerner, D. & Schram, W.: Communication and Change in the Developing Countries, Honolulu, East West Centre Press, 1967.
13. Borthakur, B.N. & Bordoloi, R.: Arthanoitik Unnyanar Samajtattar, Upasana Publishing Academy, Dibrugarh (Assamese).
14. Borthakur, B.N. 2004: Sociological Aspects of Economic Development, DVS Publishers, Guwahati, Assam.

Course: SOCM-602 (Sixth Semester)
Industrial Sociology and Labour Welfare
Total Marks: 100

Block I: Nature, Growth and Basic Concepts of Industrial Sociology**Marks-20**

Nature and Growth of Industrial Sociology, Nature of Pre-Industrial and Industrial Society; Industrialization; Division of Labour.

Block II: Social Structure of Industry**Marks-20**

Concept of Organization, Formal and Informal Organizations; Organisational Levels (Top level, Bottom level & Lower level); Principles of Organizations; Industrial Bureaucracy: Meaning, Characteristics and Significance.

Block III: Industrial Disputes and Trade Union**Marks-20**

Industrial Disputes: Meaning, forms and Causes; Trade Union: Meaning, Types, Objectives and Functions; Growth of Trade Unions in India.

Block IV: Labour Welfare**Marks-20**

Definitions, Objectives, Need & Scope; Type of Welfare Works; Labour Welfare Practices in India; Agencies for Labour Welfare.

Block V: Industrial Planning, Industrialization, Labour Welfare and Social Change in India**Marks-20**

Impact of Industrialization on Family, Education, Environment with special reference to North-East India; Industrial Planning and Social Change: Industrial Policy and Labour Legislations (The Factory Act 1948. The Plantation Labour Act. 1951).

Recommended Books and Suggested Readings:

1. Gisbert, S.J. Pascual: Fundamentals of Industrial Sociology, New Delhi, Tate McGraw - Hill Publication Company Ltd., 1972.
2. Moore, Wilbert E.: The Impact of Industry, New Delhi, Prentice Hall of India, Pvt. Ltd., 1969.
3. Punekar, S.D., Deodhar, S.B. and Sankaran, Saraswathi: Labour Welfare Trade Unionism and Industrial relations, Bombay Himalaya Publishing House, 1978.
4. Schneider, Eugene, V.: Industrial Sociology, New Delhi, Tata McGraw - Hill Publication Company Ltd., 1971.
5. Miller, Delbert C. & Form, William, H.: Industrial Sociology: The Sociology of Works Organizations, New York, Harper and Row Publishers, 1964.
6. Sheth, N.R.: The Social Framework of an Indian Factory, Bombay, Oxford University Press, 1968.
7. Bothakur, B.N. & Bordoloi, R. (2007): Udyugik Samajtatta aru Shramik Kalyan, Bidya Bhaban, Jorhat (Assamese).

Course: SOCM-603 (Sixth Semester)**Understanding Social Psychology****Total Marks: 100****Block I: Nature and Scope of Social Psychology****Marks-20**

Development of Social Psychology in the Western Thought.

Block II: Individual Structure of Social Psychology**Marks-20**

Personality - Meaning, Types and Traits; Attitude - Meaning, Formation and Change; Motivation - Meaning, Drive and Kinds of motive; Personality - Meaning, Nature-Trial and Error, Condition Reflect and Insight.

Block III: Communication Structure and Social Psychology**Marks-20**

Sign, Symbols, Language and Culture; Verbal and Non-Verbal Communication; The Body language as Non-verbal cues; Mass Media and Individual.

Block IV: Group Structure and Social Psychology**Marks-20**

Nature and Functions of Groups; Group Behaviour; Propaganda.

Block V: Social Psychological Issues**Marks-20**

Nature of Prejudice, Causes of Prejudice, Functions and dysfunctions of prejudice, Discrimination.

Recommended Books and Suggested Readings:

1. Mac Dougall, W.: Introduction to Social Psychology, Methuen and Co., London.
2. New Comb, T.M. (et. al.): Social Psychology: A study of Human Interaction, Travistock Publications Ltd., London.
3. Boron, R. and Byrne, D.: Social Psychology, Understanding Human Interaction, Prentice Hall of India Pvt. Ltd., Delhi – 1993.
4. Manneheim, Karl: Esaays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 1966.
5. Berkewtz Leondard (ed): Advances Kin experimental Social Psychology: Academic Press, Harcour Brace Jovansvich, California, 1987.
6. Saikia, J. P(2014).: Samajika Manubigyan, Bidhya Bhawan, Jorhat, Assam.
