

SYLLABUS

POLITICAL SCIENCE

PROGRAMME – Master of Arts (M. A.) in Political Science (Semester Mode)

UNDER DISTANCE EDUCATION

(Approved by the 118th meeting of the Academic Council held on 27.12.2019)



DIRECTORATE OF OPEN AND DISTANCE LEARNING
DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM, INDIA

SYLLABUS

M.A. (Political Science)

UNDER DIRECTORATE OF OPEN AND DISTANCE LEARNING

DIBRUGARH UNIVERSITY

(Approved by the 118th Meeting of Academic Council held on 27.12.2019)

The M.A. Programme in Political Science under Open and Distance Learning shall comprise 16 (Sixteen) courses of hundred marks each.

There shall be 16 (Sixteen) compulsory courses till the fourth semester.

The snapshot of courses comprising the four semesters of M.A. Programme in Political Science under Open and Distance Learning are as follows:

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Credit Value of the course
P. Sc-101	Political Thought	1	20	80	4
P. Sc-102	Indian Government and Politics-I	1	20	80	4
P. Sc-103	Comparative Political System	1	20	80	4
P. Sc-104	International Relations	1	20	80	4

SECOND SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Credit Value of the course
P. Sc-201	Indian Government and Politics-II	1	20	80	4
P. Sc-202	Public Administration: Process, Principles and Dynamics	1	20	80	4
P. Sc-203	Indian Foreign Policy: Issues & Challenges	1	20	80	4
P. Sc-204	Issues in International Relations	1	20	80	4

THIRD SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Credit Value of the course
P. Sc-301	Political Theory	1	20	80	4
P. Sc-302	Social Movement and Politics in India	1	20	80	4
P. Sc-303	Public Personnel Administration: Issues and Trends-I	1	20	80	4
P. Sc-304	Human Rights in International Relations	1	20	80	4

FOURTH SEMESTER
(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Credit Value of the course
P. Sc-401	Movements for Identity & Social Justice	1	20	80	4
P. Sc-402	Public Personnel Administration: Issues and Trends-II	1	20	80	4
P. Sc-403	Rural Development in India	1	20	80	4
P. Sc-404	Peace and Conflict Resolution	1	20	80	4

1.0 Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December
(including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July
(including End Semester Examinations)

The total marks in a Post-Graduate Programme in Open and Distance Learning shall be as follows:

- a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- c) 20% of the marks in each course shall be assessed through assignments.

- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into blocks and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

*Some Programmes have practical component also. Practicals are held at designated Institutions/ Study Centres for which schedule is provided by the Study Centre. Attendance at practical is compulsory.

2.0 Assignment:

2.1 Assignment shall be a compulsory component of the evaluation process.

2.2 20% of each course (paper) shall be assessed through Assignments (Internal Assessment – In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination

2.3 The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

2.4 A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.

2.5 Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.

2.6 Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.

- 2.5** A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In-Semester Examination in the course where assignment(s) is (are) not submitted.
- 2.6** The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

3.0 Examination and Evaluation

- 3.1** Examination and Evaluation shall be done on a continuous basis.
- 3.2** There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- 3.3** There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- 3.4** Internal assessment is assignment based or OMR based.
- 3.5** End Semester Examination:
- 3.5.1** There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - 3.5.2** The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - 3.5.3** The End Semester Examination for each course shall be of three hours duration.
 - 3.5.4** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended up to date).
- 3.6** Betterment Examination:
- 3.6.1** A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - 3.6.2** No betterment shall be allowed in the practical examination.
- 3.7** A learner shall be declared as passed a course, provided he / she secures at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- 3.8** A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.

- 3.9** The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- 3.10** A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
“A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme”.
- 3.11** If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- 3.12** A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- 3.13** A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- 3.14** The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:
- 3.14.1 Self-assessment exercise within each unit of study.
- 3.14.2 Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
- 3.14.3 Term-end examination.
- 3.14.4 Project work (Programme specific).
- 3.15** The marks secured by a student in the Assignment / IA – In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- 3.16** The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained in a course (Assignment + Term End)	Letter Grade	Grade Point	Qualitative Level
Above 95	O	10	Outstanding
85 – < 95	A ⁺	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	B ⁺	7	Good
55 – < 65	B	6	Above Average
50 – < 55	C	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- 3.17** The letter Grade ‘B+’ and above shall be considered First Class; the Letter Grade (s) ‘B’ to ‘P’ shall be considered as Second Class. However, letter Grade ‘B’ shall be considered as Second Class with minimum of 55% marks.
- 3.18** A learner is considered to have completed a course successfully and earned Letter Grade other than ‘F’ (Failed) or Abs / I (Absent / Incomplete).
- 3.19** If a learner secures ‘F’ Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- 3.20** Result of the learners appeared in the ‘Betterment’ examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
- 3.21** A learner shall have to pay a prescribed fee to appear in the ‘Betterment’ Examination fixed by the University from time to time.

4.0 Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

4.1 Abbreviations and Formula’s Used:

G : Grade

GP : Grade Points

C : Credits

CP : Credit Points

CG : Credit X Grade (Product of Credit & Grades)

$\sum C_i G_i$: Sum of Product of i^{th} Credits & Grade Points

$\sum C_i$: Sum of i^{th} Credit Points.

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

SGPA : Semester Grade Point Average shall be calculated for each End Semester Examination.

CGPA : Cumulative Grade Point Average shall be calculated for the entire programme by considering all semesters taken together. It shall be calculated by the formula given below:

$$CGPA = (\sum \sum C_{ni} G_{ni}) / (\sum \sum C_{ni})$$

Here,

C_i = number of credit for the i^{th} course,

G_i = grade point obtained in the i^{th} course,

C_{ni} = number of credit if the i^{th} course n^{th} the year,

G_{ni} = grade point of the i^{th} course of the n^{th} year

After calculating the SGPA* for an individual year and the CGPA* for the entire Programme, the value can be matched with the grade in the Grade Point table in (3.16) above.

4.2 Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

$$\text{CGPA} \times 10 = \text{Percentage of Marks}$$

4.3 Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that semester,
- c. The performance in each course indicated by the letter grade,
- d. The Semester Grade Point Average (SGPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

4.4 Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

4.5 Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners who fail to complete the programme within the stipulated time may take readmission in the programme by paying fees fixed by the University from time to time.

4.6 General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

* SGPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

Detailed syllabus:

Course: P. Sc-101 (First Semester)

Political Thought

Credits: 4

Block I: Greek Classical Thinkers

Plato; Aristotle.

Marks-10

Block II: Representative Medieval Thinkers

St. Augustine; St. Thomas Aquinas; Niccoli Machiavelli.

Marks-10

Block III: Contractualist Thinkers

Thomas Hobbes; John Locke; Jean Jacques Rousseau.

Marks-15

Block IV: Western Liberal Thinkers

Jeremy Bentham; J.S Mill.

Marks-15

Block V: Marxist Thinkers

Karl Marx; V.I Lenin; Mao-Ze-Dong.

Marks-15

Block VI: Indian Political Thinkers

M.K Gandhi; M.N Roy; B.R Ambedkar.

Marks-15

Recommended Books and Suggested Readings:

1. J. W. Allen: A History of Political Thought in the Sixteenth Century, London, Methuen, 1967
2. Sir E. Barker, : The Political Thought of Plato and Aristotle, New York, Dover Publications, 1959.
3. Richard Kraut (ed): The Cambridge Companion to Plato, Cambridge University Press.
4. Jonathan Barnes (ed): The Cambridge Companion to Aristotle, The Cambridge University Press, USA, 1995
5. Sir E. Barker : The Politics of Aristotle, Translated with Introduction, Notes and Appendix, Oxford University Press, Oxford, 1995
6. A. Ashcroft: Revolutionary Politics and Locke's Two Treatises of Government, Allen and Unwin, London, 1986
7. R.N Berki: The History of Political Thought: A Short Introduction, London, Dent, 1977.
8. Sir I Berlin: Karl Marx : His Life and Environment, Oxford University Press, Oxford, 1963
9. J. Bowle: Western Political Thought: A Historical Introduction from the Origins to Rousseau, London, Jonathan Cape, 1947.
10. K.C Brown (ed): Hobbes' Studies, Harvard University Press, Cambridge Massachusetts, 1965.
11. M. Butterfield: The Statecraft of Machiavelli, Collier, New York, 1962.
12. J. W. Chapman: Rousseau- Totalitarian or Liberal, Columbia University Press, 1956.
13. D. Germins: Modern Western Political Thought: Machiavelli to Marx, University of Chicago Press, 1972
14. S. Mukherjee and S Ramaswamy: A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999
15. G.M Sabine: History of Political Thought, 4th edn. Revised by T.H Thorson, New Delhi, Oxford and IBH, 1973.
16. L. Colletti: From Rousseau to Lenin: Studies in Ideology and Society, translated by J. Merrington and J. White, Oxford University Press, New Delhi, 1969.

Course: P. Sc-102 (First Semester)
Indian Government and Politics-I
Credits: 4

Block I: The Indian Political System

Marks-20

The Nature of Indian Politics; Making of Indian Constitution; Socio-Economic Background of Indian Constitution; The Preamble to the Indian Constitution; Amendment Procedure of Indian Constitution.

Block II: Reorganisation of Indian States

Marks-20

Problem of Integration of States after Independence; Linguistic Reorganisation of States; Special Status to the State of Jammu & Kashmir.

Block III: The Indian Government

Marks-20

Parliamentary Democracy & Indian Federal System; Center-State Relations; Changing Pattern of Center-State Relations.

Block IV: The Indian Government II

Marks-20

The Role of Indian Executive; Role of Indian Legislature; Role of Indian Judiciary; Indian Public Service.

Recommended Books and Suggested Readings:

1. A. S Narang: Indian Administration & Politics, Gitanjali Publishing House, New Delhi, 1997
2. S. K Sharma: Caste in Indian Politics, Common Wealth Publishers, New Delhi, 1989
3. O.P Tiwari: Federalism & Centre-State Relations in India Towards a New Era of Mutual Cooperation, Deep & Deep Publications, New Delhi, 1996
4. S.K Moheswari : State Governments in India, Macmillan India Ltd, New Delhi, 2000
5. Iqbal Narain (ed): State Politics in India, Meenakshi Publisher, New Delhi, 1978
6. Myson Weiner: State Politics in India, Princeton University Press, New Jersey, 1968.
7. K.L Bhatia: Federalism & Fictions in Centre-State Relations, Deep & Deep Publications, New Delhi, 2001.

Course: P. Sc-103 (First Semester)

Comparative Political System

Credits: 4

Block I: Conceptual Understanding of Comparative Political System **Marks-16**

Nature, Evolution & Importance of Comparative Politics; Approaches and Methods of Comparative Politics; Problems and Perspectives of Comparative Political System.

Block II: Models of Political System Analysis **Marks-16**

David Easton's Input-Output Analysis; Gabriel Almond's Structural Functionalism; Karl Deutch's Communication Analysis; Communication Theory.

Block III: The Classification of Political System **Marks-16**

The Classical Division; Liberal Classification.

Block IV: State Institutions **Marks-16**

Executive; Legislature; Judiciary.

Block V: State **Marks-16**

State and Globalisation; Regional Integration and State; International Organisation and State; Transnational/Multinational Corporations and State.

Recommended Books and Suggested Readings:

1. R.H Chilcote: The Theories of Comparative Politics, Westview Press, Oxford, 1994
2. G. A. Almond: Comparative Politics, Little Brown and Company, USA 1978
3. S.N Roy: Modern Comparative Politics, Princetine Hall, New Delhi, 1999
4. Thomas Panthom: Political Theories and Social Reconstruction, SAGE publication, New Delhi, 1995
5. Palph Milioband: Marxism and Politics, Oxford, London, 1988
6. Neera Chandoke: State and Civil Society, SAGE, New Delhi, 1995
7. David Held: Political Theory and the Modern State, 1998
8. Mohran Kamarava: Understanding Comparative Politics: A Framework of Analysis, Oxford, 1995
9. J. Harbermas: New Social Movements, Telos, 49, Fall1981
10. A. Stephen: Arguing Comparative Politics, Oxford University Press, 2001
11. J.C Johari: Comparative Political Theory: New Dimension, Sterling, New Delhi, 1987

Course: P. Sc-104 (First Semester)

International Relations

Credits: 4

Block I: Historical Context

Marks-20

Emergence of the Westphalia System; Europe in the Nineteenth Century; Inter War Years and World War II.

Block II: Cold War

Marks-20

Origin and Evolution of Cold War; End of Cold War; Post-Cold War Era; New World Order-Debate.

Block III: Theories of International Relations

Marks-20

Realism; Neo Realism; Liberalism; Neo-Liberal Institutionalism; Functionalism; Neo Functionalism.

Block IV: Radical Approaches of International Relations

Marks-20

Marxist Theory; Center-Periphery; Dependency.

Recommended Books and Suggested Readings:

1. Robert O Keohane and Joseph S. Nye eds: Power and Interdependence; World Politics in Transition
2. Robert O Keohane : International Institution and State Power, Essays in International Relations Theory
3. Nicholas Onuf: World of Our Making; Rules and Rule in Social Theory and International Relations.
4. James Der Derian: Antidiplomacy: Spies, Terror, Speed and War
5. R.B.J Walker: Inside/Outsiders; International Relations as Political Theory
6. Immanuel Wallenstein: The Modern World System, various volumes
7. Robert Cox: Production, Power and World Order, Forces in the Making of History.

Course: P. Sc-201 (Second Semester)

Indian Government and Politics-II

Credits: 4

Block I: Role of Different Players in the Political Machinery of India **Marks-20**

The Electoral Machinery & Elections in India; Political Parties in Indian Political System; Indian Political Parties: National & Regional; Pressure Groups in Indian Political System.

Block II: Role of Different Players in the Political Machinery of India II **Marks-20**

Role of Caste; Role of Religion; Role of Language; Coalition Politics in India.

Block III: Different Threats to India's Integrity **Marks-20**

Separatist Movements; Regionalism; Problems of Immigration; State Politics & Tribal Welfare Programmed.

Block IV: Democratic Decentralization in India **Marks-20**

Rural Local Government in India; 73rd Amendment 1992 Act; Urban Local Self Government in India; Government Control over Local Self-Government.

Recommended Books and Suggested Readings:

1. K.L Bhatia: Federalism & Fictions in Center-State Relations, Deep & Deep Publications, New Delhi, 2001
2. S.C Arora: Current Issues & Trends in Center-State Relations, Mital Publications, New Delhi, 1991
3. Zoya Hasan (ed): Politics and the State in India, SAGE, New Delhi, 2000
4. S. Bhatnagar (ed): Some Issues in Contemporary in Indian Politics, Ess Publications, New Delhi, 1997.
5. Dipankar Gupta (ed) : Caste In Question, SAGE, New Delhi, 2004
6. Ajoy K. Mehta & Others (ed): Political Parties and Party Systems, SAGE, New Delhi, 2003
7. Salil Misra: A Narrative of Communal Politics, SAGE, New Delhi, 2001
8. Ghanyashyam Shah (ed): Dalit Identity & Politics, SAGE, 2001
9. Ram Puniyami : Communal Politics, SAGE, 2003
10. Ajay K. Mehraled : Political Parties & Party Systems, SAGE, 2003

Course: P. Sc-202 (Second Semester)
Public Administration: Process, Principles and Dynamics
Credits: 4

Block I: Introduction

Marks-16

Conceptual Understanding of Public Administration; Comparative Public Administration & Development Administration; New Public Administration.

Block II: Basic Concepts and Principles

Marks-16

The concept of POSDCORB; Line & Staff Agencies; Theories of Administration.

Block III: Personnel Administration

Marks-16

Role of Civil Services in Developing Societies; Recruitment, Promotion & Training; Pay Scale and Service Condition.

Block IV: Financial Administration

Marks-16

Principle & Formulation of Budget; Accounts & Audit; Parliamentary Financial Committees.

Block V: Accountability and Control

Marks-16

Concept of Accountability & Control; Citizen & Administration; People's Participation; Right to Information.

Recommended Books and Suggested Readings:

1. Nigro F.A. : Modern Public Administration, London, Harper, 1970
2. Tyagi A.R : Scientific Methods in Public Administration, Atma Ram & Sons, 1966
3. Gladen E.N: Essentials of Public Administration, Staples Press, 1962
4. Bhattacharya Mohit: Public Administration, World Press, Calcutta, 1987
5. Basu Rumki: Public Administration, Sterling, New Delhi, 1998
6. Sharma P: Modern Public Administration, Meerut, Meenakshi Prakashan, 1981.
7. Riggs F.W : The Ecology of Public Administration, Bombay, Asia Publishing House, 1961
8. Fadia F,L & Fadia K: Public Administration, Sahitya Bhawon Pub, Agency
9. Maheshwari S.P: Administrative Theories, Allied, New Delhi, 1994
10. Avasthi & Maheshwari : Public Administration, Lakshmi Narain Agarwal, Agra, 2000

Course: P. Sc-203 (Second Semester)
Indian Foreign Policy: Issues and Challenges
Credits: 4

Block I: Introduction **Marks-16**
Historical Origins; Determinants of Foreign Policy; Decision Making Institutions; Policy Development Process.

Block II: Nehruvian Tradition in Indian Foreign Policy **Marks-16**
Non-Alignment Movement; Contemporary Relevance of NAM.

Block III: India and Outside World **Marks-16**
India and South Asia; India and South East Asia; India and West Asia; India and Latin America.

Block IV: India and Major Powers **Marks-16**
India and USA, European Union; India and Russia, China, Japan.

Block V: India and Major Issues International Relations **Marks-16**
Debating Nuclear Issues; India and UN Peacekeeping System; India & Emerging Economic Order; Socio Cultural issues: Ethnic & Religious Movements, Environment, Global Terrorism, Globalization.

Recommended Books and Suggested Readings:

1. Kenneth Waltz: Theory of International Politics
2. Martin Wight: "Why is There no International Theory?" in Diplomatic Investigation, eds, H. Butterfield and Martin Wight, Cambridge: Harvard University Press, 1966
3. Hedley Bull : International Theory: The Case for Classical Approach, Contending Approach to International Politics
4. David Singer: The Incomplete Theorist: Insight Without Evidence, Contending Approach to International Politics
5. Paul Schroeder: Historical Reality vs Neo Realist, Theory in Michael Brown et.al.eds, The Perils of Anarchy
6. Helen Milner: The Assumption of Anarchy in International Relations Theory; A Critique, in David A. Baldwin, ed. Neo-Realism and Neo liberalism, New York, Columbia University Press, 1993
7. Stephen D. Krasner ed: International Regimes, Cornell University Press, 1983
8. Rebecca and Kathleen New Land,(ed) : Gender and International Relations, Buckingham: Open University Press and Millennium Press
9. Chris Brown: International Relations Theory: New Normative Approach
10. Reinhold Niebuhr: Moral Man and Immoral Society

Course: P. Sc-204 (Second Semester)

Issues in International Relation

Credits: 4

Block I: International Political Economy

Marks-16

Theoretical Approaches to IPE; Major Policy Debates in IPE.

Block II: Elements of International Economic Relations

Marks-16

International Trade System; Movement of Labour and Capital; Monetary and Credit Relations.

Block III: Role of International Institutions

Marks-16

Bretton Woods; Multinational Corporations; Non-Governmental Organizations.

Block IV: Globalisation and the State

Marks-16

The Concept of Globalisation; A Brief History of Globalisation; Culture and Globalisation; Globalisation and the Third World.

Block V: Contemporary Issues in International Relations

Marks-16

Democracy & Peace; Environment; Right to Self-Determination; Sovereignty.

Recommended Books and Suggested Readings:

1. Immanuel Wallerstein: The Modern World System, Various Volumes
2. Robert Cox : Production, Power and World Order, Forces in the Making of History
3. Kenneth Oye: Cooperation under Anarchy
4. Stevent Gill (ed) : Gramsci and International Relations
5. Friedrich Kratochwill: Rules, Norms and Decisions; on the conditions Practical and Legal Reasoning in International Relations Domestic Affairs
6. Andrew Linklater: Beyond Realism and Marxism, Critical Theory and International Relations
7. V. Spike Peterson (ed): Gendered States.
8. V.R Mehta : The Foundations of Indian Political Thought.

Course: P. Sc-301 (Third Semester)

Political Theory

Credits: 4

Block I: The Concept of Political Theory

Marks-16

Conceptual Understanding of Political Theory; Different Types of Political Theory; The Importance of Political Theory.

Block II: Political Theory I

Marks-16

State & Civil Society; Power; Authority & Legitimacy.

Block III: Political Theory II

Marks-16

Democracy; Socialism; Nationalism; Globalisation.

Block IV: Political Theory III

Marks-16

Liberalism; Marxism; Gandhism.

Block V: Political Theory IV

Marks-16

Justice; Human Rights; Feminist Political Theory.

Recommended Books and Suggested Readings:

1. B. Axford, G.K. Browning, R. Huggins B. Rosamond and J. Jurner, Politics: An Introduction, London and New York, Routledge, 1997
2. B. Barry : Democracy, Power and Justice: Essays in Political Theory, Oxford, Clarendon Press, 1989
3. R. Anderson Jr. et. Al: Post Communism and Theory of Democracy, Princeton NJ, Princeton University Press, 2001.
4. Sir E. Barker: Principles of Social and Political Theory, Oxford University Press, Calcutta, 1976.
5. S.I Benn and R.S Peters: Social Principles and the Democratic State, London, George & Allen, 1959
6. M. Carnoy: The State and Political Theory, Princeton University Press, Princeton NJ, 1984
7. S. Benhabib and D. Cornell : Feminism as Critique, Polity Press, Cambridge, 1987.
8. D. Coole: Women in Political Theory: From Ancient Misogyny to Contemporary Feminism , Harvester Wheatsheal, New York, 1993.
9. S. Lukes : A Radical View, London, Macmillan, 1974.
10. H.D Lasswell and A. Kaplan: Power and Society: A Framework for Political Inquiry, Yale University Press, New Heaven CT, 1952.
11. D. Held: Models of Democracy, Cambridge, Polity Press
12. M.J Laski: A Grammar of Politics, London, Allen and Unwin, 1948
13. C.B Macpherson: Democratic Theory: Essays in Retrial, Oxford, The Clarendon Press, 1977
14. R. Milliband: Marxism and Politics, Oxford University Press, Oxford, 1977
15. G. Catlin: A Study of the Principles of Politics, Oxford University Press, London and New York, 1930
16. R. Dahl: Modern Political Analysis, Englewood Clifp NJ, Princeton Hall, 1963
17. D. Easton: The Political System: An Inquiry into the State of Political Science, New York, Wiley, 1953

Course: P. Sc-302 (Third Semester)
Social Movement and Politics in India
Credits: 4

Block I: Conceptual Framework **Marks-16**

Meaning, Nature & Significance of the Study of Social Movement; Approaches of Social Movement; Relevance and Methods of the Study of Social Movement.

Block II: Classification of Movement **Marks-16**

Reform Movements; Reactionary Movements; Resistance Movements; Utopian Movements; Issue Based Movement; Group Based Movement; New Social Movement.

Block III: Social Movement in Colonial India **Marks-16**

A Brief History of Colonial India; Socio-Religious Movements of the 19th Century.

Block IV: New Trends in Indian Politics **Marks-16**

Ideals of Indian Constitution; New Trends in Indian Politics.

Block V: Globalisation and Social Movements **Marks-16**

Impacts of Globalisation on Social Movements; Globalisation and Social Movements in India.

Recommended Books and Suggested Readings:

1. Rajendra Singh: Social Movement Old and New, SAGE, New Delhi, 2001
2. Ghanashyam Shah: Social Movement in India, SAGE, New Delhi, 1990
3. MSA. Rao: Social Movement in India, Manohar, New Delhi, 1981
4. Rajendra Singh: Social Movement, Old & New: A Post-Modernist Critique, SAGE, 2001
5. K.L Sharma: Caste, Class & Social Movement, Rawat Publication, Jaipur
6. Gait Omvedt: Reinventing Revolution: India's New Social Movements, New York, 1993
7. S, Narayan: Jharkhand Movement: Origin & Evolution, New Delhi, 1992
8. M.V Nadokami: Farmer's Movement in India, Allied , New Delhi, 1987
9. J. S. Mathur: Indian Working Class Movement, Allahabad, 1964
10. Chares Nicola: Feminist Social Movement & Changing Social Politics, Macmilan
11. A,R Desai (ed) : Agrorrian Struggle in India after Independence, Oxford University Press, 1986
12. Sumanta Benerjee: India's Simmensing: The Naxalite Upsiting, New Delhi, 1984.

Course: P. Sc-303 (Third Semester)
Public Personnel Administration: Issues and Trends-I
Credits: 4

Block I: Introduction

Marks-20

Concept of Public Personnel Administration; Recruitment; Selection and Placement; Promotion; Training; Morale.

Block II: Civil Service I

Marks-20

Introduction; Max Weber's Concept of Bureaucracy; Types of Bureaucracy; Role & Functions of Bureaucracy.

Block III: Civil Service II

Marks-20

Introduction; Emergence of Civil Service in UK; Emergence of Civil Service in USA; Emergence of Civil Service in India.

Block IV: Relations with Politicians & Administrators and Specialist and Generalist **Marks-20**

Politicians-Administrator relationship; Relationship between Specialist & Generalist.

Recommended Books and Suggested Readings:

1. O.K Dey: Personnel Administration in India: Retrospective Issues, Prospective Thought, New Delhi, 1991
2. O. Glenn Stahl: Public Personnel Administration, Calcutta, 1962
3. J. Wilson: Bureaucracy-What Govt. do and Why They Do It, New York, 1989
4. K. Tummala: Public Administration in India, New Delhi, 1994
5. H.A Simon: Administrative Behaviour, 1997
6. R.D Sharma: Advanced Public Administration, Vol.I, 1990
7. S.K Roy Bureaucracy at Cross Road, 1979
8. P. Ramechandran: Public Administration in India, 1996
9. B.G Peters: The Politics of Bureaucracy, New York, 1984

Course: P. Sc-304 (Third Semester)
Human Rights in International Relations

Credits: 4

Block I: Understanding Human Rights

Marks-16

Development and Evolution of Human Rights; Approaches & Perspectives of Human Rights; Views of M.K Gandhi and Noam Chomsky.

Block II: Human Rights in the Contemporary World

Marks-16

The UN Charter and UDHR; Third World Human Rights Scenario; Human Rights in North-South Relations.

Block III: Human Rights and International Humanitarian Law

Marks-16

Development & Evaluation of International Humanitarian Law; International Humanitarian Law and Human Rights Law; Humanitarian Jurisprudence and the Global Democratic Order.

Block IV: Implementation of International Humanitarian Law

Marks-16

Problems & Priorities; Protection of POW, Civilians, Child Combatants & Women; Terrorist Acts in International Humanitarian Law.

Block V: Human Rights: The Emerging Challenges

Marks-16

The Challenge of Globalisation; the Challenge of Ethnic Conflicts & Political Violence; Global Terrorism; Environmental Concerns.

Recommended Books and Suggested Readings:

1. G. Haragopal: Political Economy of Human Right, Himalaya, Mumbai
2. P. Alston (ed): The United Nations and Human Rights, A Critical Appraisal, Oxford Clarendon Press
3. Gokulesh Sharman: Human Rights and Legal Remedies, New Delhi, Deep & Deep Publication
4. Upendra Baxi: The Right to be Human, Lanner International, New Delhi
5. Arjun Devi Etal (ed) : Human Rights, A Source Book, New Delhi, NCZRT
6. Durga Das Basu: Human Rights in Constitutional Law, Princetine Hall of India, New Delhi.
7. N.H Sharma: Children and the Human Rights, Commonwealth Publishers, New Delhi.

Course: P. Sc-401 (Fourth Semester)
Movements for Identity and Social Justice
Credits: 4

Block I: Movements for Identity and Social Justice-I **Marks-20**
Tribal Movements; Dalit Movements; Backward and Class Movement.

Block II: Movements for Identity and Social Justice-II **Marks-20**
Nation Building; Politics of identity; Ethnic Movements for Autonomy; Socio-Economic Bases of Identity Assertion of Ethnic Groups.

Block III: Movements for Identity and Social Justice-III **Marks-20**
Women's Movement; Regional Movement; Caste & Language Based Movement; Religious Movement; Foreign National Movement.

Block IV: Social Movements and Development **Marks-20**
Working Class Movement; Peasant Movement; Students Movement; Environmental & Ecological Movements.

Recommended Books and Suggested Readings:

1. K.S Singh (ed) : Tribal Movement in India, Vol.I & II, New Delhi, Manohar, 1983
2. Paul Brass: Ethnicity & Nationalism, SAGE , New Delhi, 1991
3. Manirul Hussain: The Assam Movement- Class Ideology and Identity, New Delhi, 1993
4. Girin Phukon: Ethnicisation of Politics in Northeast India, South Asian Publishers, New Delhi, 2003
5. Sandhya Goswami: Language Politics In Assam, Ajanta, 1997
6. Gopal Singh & H.L Sharma : Reservation Politics in India, Deep & Deep Publication, New Delhi 1995.
7. MS Gore: The Concept of Social Movement, SAGE, New Delhi
8. Sanjib Baruah: India Against Itself, Oxford, New Delhi, 2000
9. Surinder S. Jodhka (ed) : Community & Identity, SAGE, New Delhi, 2001
10. Sudha Pai: Dalit Assertion and the Unfinished Democratic Revolution, SAGE, New Delhi, 2002
11. S.M Michael : Dalits in Modern India, SAGE, New Delhi, 1999
12. Gait Omvedt: Dalits and the Democratic Revolution, SAGE, New Delhi, 1994
13. Ghanashyam Shah: Social Movements and the State, SAGE, New Delhi, 2002.

Course: P. Sc-402 (Fourth Semester)
Public Personnel Administration: Issues and Trends-II
Credits: 4

Block I: Classification of Services

Marks-20

Meaning & Importance; Advantages of Classification of Service; Types of Classification.

Block II: Job Evaluation & Performance Appraisal

Marks-20

Methods of Job Evaluation; Methods of Performance Appraisal; Performance Appraisal System in India.

Block III: Civil Service Associations

Marks-20

Introduction; Public Employees Union; Civil Service Rights; Grievance Redressal Procedure; Staff Council in India.

Block IV: Pay & Fringe Benefits

Marks-20

Introduction; Methods of Setting up of Salaries; Employee Welfare Measures; Employee Welfare Measures in India; Social Security.

Recommended Books and Suggested Readings:

1. P Panandikar & VA: Bureaucracy and Development Administration, New Delhi, 1978
2. Kashinagar Nigro: Modern Public Administration, New York, 1980
3. P.R Dubhashi: Recent Trends in Public Administration, Delhi, 1996
4. C.P Bhambhri: Bureaucracy and Politics in India, New Delhi, 1971
5. A.R Tyagi: Public Administration, Lucknow, 1996
6. N.N Butani: Personnel Administration, IIPA, New Delhi, 1969
7. P. Ghosh: Personnel Administration in India, New Delhi, 1969

Course: P. Sc-403 (Fourth Semester)

Rural Development in India

Credits: 4

Block I: Introduction

Marks-16

Conceptual Understanding of Rural Development; Nature, Scope & Dimension of Rural Development; Approaches & Strategies of Rural Development.

Block II: Administrative and Organizational Set Up for Rural Development

Marks-16

Administrative & Organisational Set up for Rural Development at National Level; at State Level; at District Level; at Block & Local Level.

Block III: Different Schemes of Rural Development

Marks-16

A Brief Analysis of Rural Development Programmes; Implementing Authorities of Rural Development Programmes; Role of Bureaucracy in Rural Development.

Block IV: People's Participation in Rural Development

Marks-16

The Role of PRIs in Rural Development; Role of Women in Rural Development; Role of SHGs & NGOs in Rural Development.

Block V: Some Important Issues Relating to Rural Development Programme

Marks-16

Rural Credit System; Rural Electrification; Impact of Rural Development Programme on Social-Economic Life of People.

Recommended Books and Suggested Readings:

1. R. Maheshwari: Rural Development in India, New Delhi, 1985
2. R. Maheshwari: Rural Development, Concept, Approach & Strategy, New Delhi
3. R. Sharma (ed.) : Grass-Root Governance, Jaipur, 2005.
4. P.S Da (ed.) : Decentralized Planning and Participatory Rural Development, New Delhi, 2005
5. T.N Chaturbedi: Administration for Rural Development, 1983
6. S.S Chahar (ed.) : Governance at Grassroots, New Delhi, 2005
7. D. Sundor Ram (ed.): Dynamics of District Administrations, New Delhi, 1996.
8. N.L Dutta & M.D Bhuyan : Rural Development in Assam, D.U, 2003
9. K.A Jalihal & M. Shivamurthy: Pragmatic Rural Development for Poverty Alleviation, New Delhi, 2003
10. Jeol, S.G.R Bhowmik: NGO and Rural Development; Theory & Practice, New Delhi, 2003.
11. D.R Shah (ed.): Alternative in Rural Development, New Delhi. 1990
12. K. Singh: Rural Development, Principles, Policies and Management, New Delhi
13. V. Desai: A Study of Rural Economics, Bombay, 1993, Rural Empowerment
14. S.N Roy: Communication in Rural Development; A Public Policy perspective, Shimla, 1995
15. S. N Mishra: Rural Development Administration in India.

Course: P. Sc-404 (Fourth Semester)

Peace and Conflict Resolution

Credits: 4

Block I: Introduction

Marks-20

Conceptual Analysis of Peace and Conflict; Nature & Scope of Peace and Conflict Studies; Nature and Forms of Conflict.

Block II: War

Marks-20

Theories of War; Types of War I- Conventional War, Limited War, Nuclear War; Types of War II- Revolutionary War, Civil War, Guerilla War; Types of War-III- Insurgency War and Counter-Insurgency War, Proxy War & Asymmetrical War, Terrorism.

Block III: Approaches to Peace I

Marks-20

UN Pacific Settlement of Disputes; UN System: Peace Keeping, Peace-Making and Adjudication; Disarmament and Arms Control; Confidence Building Measures; Conflict Management &, Conflict Resolution.

Block IV: Approaches to Peace II

Marks-20

Functional Approach & Regionalism; Gandhian Approach; Human Security; Peace Research & Peace Movements.

Recommended Books and Suggested Readings:

1. Robert F. Randle : The Origin of Peace, Collier Mac Millan Publisher, London
2. Ranabir Samaddar & Helmut Reifeld: Peace as Process, Manohar, New Delhi, 2001
3. Stanely J. Tambiah: Leveling Crowds Ethnonationalist Conflicts and Collective Violence in South Asia, Vistar Publication, 1997
4. Tidwell. A.C: Conflict Resolved: A Critical Assessment of Conflict Resolutions, Printer Press, London.
5. Wabter Fernandes: Development, Displacement and Rehabilitation in Tribal Areas of Eastern India, Indian Social Institute, New Delhi, 1994
6. Ved Marwah: Uncivil Wars: Patholog of Terrorism in India, Harper Collins, 1995
7. Kumar Rupusinghe, David Kumar (ed.): Internal Conflict in South Asia, SAGE publication, London, 1996
8. Damiel, D. and Hayes B (ed.) : Beyond Traditional Peace Keeping, New York, St. Martins Press
9. Durch W.J (ed) : The Evolution of UN Peacekeeping, New York: St. Martin Press.
10. Badurddin: Global Peace and Anti Nuclear Movements, Mittal Publications, New Delhi.
11. Muhammad Sirajeel Haque: The Third World War and World Peace.
